

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the Early Childhood Services Act, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date		
Multicultural Association of Fredericton Inc.	2020076		Fredericton Inc. 2020076 May 11		May 11, 2	2022
Facility Name			Telephon	e Number		
Rainbow of Cultures Childcare Centre			(506) 452	-0657		
Address			<u>.</u>			
28 Saunders Street Fredericton NB E3B 1N1						
Name of Early Learning and Childcare Licensing Staff		Position	Title			
Megan Munden		Quality	Assurance Moni	rance Monitor		
Order for Compliance	Re	egulation	Date to be	Date corrected		

Order for Compliance	Regulation	Date to be	Date corrected
		corrected	

General Comments

On the morning of my monitoring visit, I observed both preschool groups inside. The rooms were bright, clean, organized and well-maintained. Resources and materials are easily accessible for children and it is a literacy rich environment with lots of labels, photos, and documentation displayed low on the walls and shelves.

The 2/3 year old group was finishing a story upon my arrival. Educators were reading a story about planting seeds and they extended this into watering the seeds they had previously planted. Children had turns to use the watering cans. The educators followed the lead of the children and offered different choices. Classical music was put on and children were dancing with scarves and paper was set out with different mark making materials. Educators remained engaged with the children and I saw a lot of wonderful interactions.

I checked the diapering area and all regulations are being followed. The change table and washroom were very clean.

The 3/4 year old group came inside from their outdoor play and all children washed hands before having circle time. Circle time was looking at books and discussing their favorite part, singing songs, listening to a story and playing a game with actions.

The educators used different opportunities to extend on vocabulary with the children. The good morning song included English and other languages to say good morning and hello to the children. They finished up their craft from the day before and children enjoyed helping clean up the table after. The educators were nurturing and friendly.

During circle time, a child arrived for daycare. The child was greeted by the administrator and educators, signed in and asked to wash her hands before she joined the group.

Attendance forms are complete and absent codes are being used for children who are not in attendance.

I observed children eating lunch and educators ensured children washed their hands first. Educators sat with

General Comments

the children and had nice conversations about the different foods the children had.

I joined the afterschool children for their half day Wednesday afternoon. This is an active group and it was noted on the annual inspection that this room would benefit from some help with routine and expectations. Since that time, the room has been rearranged to allow for more open space for children. There is a visual routine displayed on the wall however I would recommend that this be lowered for the children to see. When the children arrived, the educator and administrator were strategically placed in the doorway to greet the children ensuring that children first changed their outdoor footwear and went to the washroom to wash their hands before eating.

Administrators remained in the room during this busy transition time to assist the educator and this helped. The administrators quickly joined a child in his play when he finished his lunch before the others and this kept him engaged while the other children ate.

After lunch, children watched a nature video on life growth cycles. The children really enjoyed this and the topic of transformations and change was extended into a playdough activity. There were also construction paper caterpillars in the room that the children had made earlier in the week.

It was also noted that each room today had extra educators present to help with the needs of the children and this is helping with transitions, behaviors and the routine.

original signed by Megan Munden	May 11, 2022	
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Nivin Elmorsi	May 11, 2022	
Signature of Operator/Designate	Date	