

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2020055	Inspection Date August 22, 2025	
Facility Name Go-Go Preschool and After School Woodstock Road		Telephone Number (506) 455-5496	
Address Unit A 861 Woodstock Road Fredericton NB E3B 7R7			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon arrival, a group of preschool children were engaged in a craft activity focused on the letter "C." The children were decorating the letter, which would later be used to create caterpillar-themed artwork. All groups transitioned into snack after washing their hands.

After snack, preschool children transitioned to play with magnetic blocks. They were then guided to prepare for outdoor play by putting on their outdoor shoes and retrieving their water bottles. The educator was observed supporting their independence by providing patient guidance and assistance as needed. The children lined up and transitioned outdoors in an organized manner. First aid kits were brought outside.

Outdoors, preschool children engaged in various activities including playing on the play structure, finger painting, drawing with chalk, and running. One child experienced a fall, resulting in scraping their face. The educator responded promptly and attentively, providing appropriate care and completing an incident report for the parent.

The school-age group participated in outdoor play as well. They were observed playing soccer, playing with mud kitchen materials, and in the sandbox. One educator was observed playing basketball with a group of children. All groups remained outside until lunchtime.

Transition back indoors was smooth. Children followed proper handwashing procedures across all groups. Lunch was eaten at the tables. Following lunch, the school-age educator gathered the group to inform them that their planned field trip had been postponed to a later date in the week. The educator reassured the children that fun activities would still take place, invited suggestions from the group, and offered alternative ideas. One child became visibly upset by the change and the educator was attentive to the child's emotional needs.

Preschool children engaged in quiet activities post-lunch, including block play, reading books, and continuing the earlier caterpillar craft. School-age children were observed drawing, making bracelets, engaging in "hand knitting," and reading during a designated quiet time.

The indoor spaces contained a variety of age-appropriate materials. In the school-age classroom, available

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materials included LEGO, animal figurines, bristle blocks, train tracks, a dramatic play area with dress-up items, craft supplies, and a play kitchen. In the preschool room, examples of materials included a dollhouse, play mats, books, costumes, a dramatic play area, trains, and Jenga.

Staff and child files were reviewed and verified by licensing staff.

Licensing staff recommends for renewal.

original signed by  
Renée LeBlanc

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Signature of Early Learning and Childcare Licensing Staff

August 22, 2025

\_\_\_\_\_  
Date

original signed by  
Karen Palmer

\_\_\_\_\_  
Signature of Operator/Designate

August 22, 2025

\_\_\_\_\_  
Date