



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2020053	Inspection Date March 04, 2025	
Facility Name Go-Go After School Saint Rose School		Telephone Number (506) 455-5496	
Address 700 Manawagonish Road Saint John NB E2M 3W5			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on March 4, 2025.

Children were observed during indoor free play and their transition to snack. Proper handwashing practices were followed during snack time. Throughout the observation, children engaged in a variety of gross and fine motor activities. Educators noted that the children are currently very interested in playing indoor sports such as hockey, frisbee, and rhythmic gymnastics. They also enjoy self-directed creative art projects, imaginary play with toys and materials, and other exploratory activities. Educators were observed using positive language and providing gentle reminders to support children's interactions.

The daily incident log is maintained, and parents are informed of any incidents. Incident report forms are completed in the event of reportable incidents. Parents of children present at the center are granted entry at any time. Outdoor play occurs for at least one hour in each four-hour block when the majority of children are in attendance, weather permitting. Monthly emergency evacuations are conducted, and a clearly visible and prominent space is designated for posting the license, current inspection report, current monitoring reports, and any orders for compliance.

The daily routine is posted, and evacuation procedures are displayed in a prominent location. The room is set up in an inviting manner, with materials arranged to encourage children's engagement in play. Books have been selected to reflect the children's interests, and their artwork is displayed throughout the space. Well-defined learning and play areas were observed, enhancing the organization and functionality of the environment. Traffic areas, including outdoor walkways, are kept clean and free of clutter. Additionally, outdoor stationary equipment is surrounded by protective surfacing of an appropriate depth.

Daily activities are purposefully planned and documented in the program. Children have opportunities to express creativity, explore the arts and sciences, experience accomplishments, problem-solve, and develop trusting, respectful, and supportive relationships.

original signed by
Robyn Nelson

March 04, 2025

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Cailey Smith

March 04, 2025

Signature of Operator/Designate

Date