

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2020048	Inspection Date June 12, 2025	
Facility Name Go-Go Preschool Maple Street		Telephone Number (506) 455-5496	
Address 318 Maple Street Fredericton NB E3A 3R4			
Name of Early Learning and Childcare Licensing Staff Mélika Belliveau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arriving at the facility, the children were engaged in a planned art and crafts activity for Father's Day, the older children were all seated at the tables and the educators were observed offering help to the children with the crafts. Another group of children were playing with trucks and cars on a table. The younger children in the other classroom were also creating a Father's Day craft upon licensing staff's arrival. The educators were observed sitting at the table with the children.

As some children were finishing their crafts, they engaged in free play activities such as playing with Lego blocks, reading books with the educators, and playing in the dramatic play corner. When a child fell off the couch while reading a book with an educator, the educator immediately picked up the child and rubbed their back to soothe them. The educator was observed asking if the child was ok before sitting down with the child on the sofa before resuming the book. When it was time to transition to another activity, one educator gave the children a verbal prompt before starting to clean up. Once it was time to clean up, the educators put on a clean up song for the children to sing to while cleaning.

After cleaning up, the educator asked the children to use the washroom and put their outdoor shoes and hat on before going outside. The educators ensured that the children were properly dressed and had their outdoor shoes, hats, and water bottle before lining up at the door. When two children were observed pushing each other in line, the educator was observed kneeling to the children height and asking the children to "respect other's bodies by keeping our hands to ourselves". During this time, another educator was observed changing a child's diaper on a changing mat. The educators practiced proper diaper changing procedures and encouraged the child to wash their hands before washing their own hands after changing the child. The educators were observed completing a head count and bringing their first aid bag and sunscreen outside.

While outside, the educators were observed applying sunscreen on the children one at a time. Licensing staff recommend that the educators wear gloves or wash their hands between each application of sunscreen to ensure that the children do not have any products applied on their skin that is not provided by their parents. This is also a good practice to ensure that the children are not exposed to any potential allergens. The children engaged in free play activities in the playground such as "mud kitchen" and played with materials such as pots, pans, buckets, pales, spoons and strainers. The educators were in touch with the children always needs and

General Comments

were attentive to the children.

The indoor environment was well organized and clean. Two types of children's artwork were displayed on the walls. Some pictures of the children engaging in activities were posted on the wall with a learning story on "silly faces". Connections to home were made by creating artwork titled "Who lives in my house?" where the children could draw who lives in their homes. Multiple age-appropriate toys such as large Lego blocks, books, dolls, trucks and cars were available at an accessible height for the children. All the materials were properly labelled in their bins. The children's personal belongings were neatly stored in their labelled cubbies. The parent information board was found to be complete with all the appropriate information. Staff files were verified and found to be complete. Daily attendance was taken for both classrooms.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

June 12, 2025

Date

original signed by
Cathy Doucette

Signature of Operator/Designate

June 12, 2025

Date