

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|                                                                    |                                             |                                     |                                             |
|--------------------------------------------------------------------|---------------------------------------------|-------------------------------------|---------------------------------------------|
| Name of Operator<br>Go-Go Group Inc.                               |                                             | Inspection Date<br>October 06, 2026 |                                             |
| Facility Name<br>Go-Go After School & Preschool Two Nations        |                                             | Licence Number<br>2020047           |                                             |
| Address<br>80 Two Nations Crossing Fredericton NB E3A 0H2          |                                             | Telephone Number<br>(506) 455-5496  |                                             |
| Type of Facility<br>Full-time Early Learning and Child Care Centre | Maximum Number of Children<br>40            |                                     | Ages of Children<br>PRESCHOOL<br>SCHOOL-AGE |
| ELCC Licensing Staff<br>Susan Dickeson                             | Position Title<br>Quality Assurance Monitor |                                     |                                             |

|                      |            |                      |                |
|----------------------|------------|----------------------|----------------|
| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|----------------------|------------|----------------------|----------------|

### General Comments

Licensing staff arrived in the morning to conduct a monitoring visit. The children were gathered in the larger room having free play. The numbers were down due to seasonal colds and flus, and some of the inclusion children were using the smaller room to have one-on-one time with their integrated support workers. The rooms are bright and clean with an abundance of materials such as bins of large lego, blocks, plastic animals, and craft and art supplies to name a few. They had a very interesting marble dump game/toy that one child was fascinated by. The rooms were divided into areas for dramatic play, the kitchen areas, a wooden workbench with wooden mallets and pegs, a cozy calm corner with the feelings monster that the children had made, a loose parts station themed around apples, ball pit, foam pit, a nose blowing station with a box of kleenex, and tables and child sized furniture with a white board on an easel, and a carpet and books for circle time. Today's circle time began with good morning songs and then the story "Alexander and the Terrible, Horrible, No Good, Very Bad Day" by Judith Viorst. The children discussed the feelings that the story talked about and then tomorrow's field trip to go apple picking. The educator asked each of the children what they planned to do with the apples that they will get and recorded their answers on the Question of the Day Board.

After circle the children had their snacks and then they were invited to participate in a craft activity where they created apples with paper plates, glue and small pieces of coloured construction paper. Children who did not want to participate played at other learning stations that they choose such as the ball pit, or building magnetic blocks etc. Everyone transitioned easily and calmly to diapering, clean up and getting ready for outside play.

The educators were kind, gentle, patient and engaged with the children. They helped them dress, soothed mood changes and played with the children as they played. Their experience was demonstrated by their capable management of the classroom and the children's behaviours.

The outdoor play area is well set up with a large climber with slides, multiple surfaces, a sand box, wooden teeter totter, cars and moving seats, a hippo that they could climb in, balancing beams of wood, storage chest with container for scooping etc., a moving wooden bridge and a wooden playhouse.

The parent board was up to date, all staff files complete and attendance forms and incident logs maintained.

|                  |
|------------------|
| General Comments |
|                  |

|                                                                    |                  |
|--------------------------------------------------------------------|------------------|
| original signed by<br>Susan Dickeson                               | October 06, 2026 |
| _____<br>Signature of Early Learning and Childcare Licensing Staff | _____<br>Date    |

|                                                 |                  |
|-------------------------------------------------|------------------|
| original signed by<br>Karen Palmer              | October 06, 2026 |
| _____<br>Signature of Operator/Designated staff | _____<br>Date    |

*"I hereby acknowledge receipt of this report"*