

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspecti	Inspection Date	
Go-Go Group Inc.	2020043		Novemb	November 14, 2025	
Facility Name			Telepho	Telephone Number	
Go-Go Preschool High Point Plaza			(506) 45	(506) 455-5496	
Address					
283 New Maryland Highway New Maryland NB E3C 2H3					
Name of Early Learning and Childcare Licensing Staff Position Title			Title	;	
Mélika Belliveau Quality Assurance			Assurance Mo	nitor	
Order for Compliance	I	Regulation	Date to be	Date corrected	

## **General Comments**

Upon arriving at the facility, the children were outside playing in the playground. They were observed playing with large Legos blocks, toy trucks, sport balls, and on the climbing structures. The educators were observed engaging with the children. The outdoor environment was clean and had no safety hazards. Once it was time to transition inside and educator was observed using a verbal prompt to get the children's attention. The educator asked the children to start cleaning up to transition inside. The educators were observed praising the children for cleaning up. A head count was done before returning inside.

Once inside, the children were encouraged to take their outdoor equipment off and properly store them in their cubbies. Hand washing and diaper changing were completed before the children gathered their lunch boxes and sat down for lunch time. During lunch, one educator was observed supervising the children while another educator prepared a "Nurse" craft activity. This activity was a part of the themed "Community Heros" week. The educator also set out a doll house, dolls, accessories, a car track, toy trucks and magnetic blocks out for the children to engage with during quiet time.

After lunch, the children engaged in the prepared free play invitations. After some time, an educator was observed reading a book to the children while asking open ended questions about the book to the children. After reading, an educator was observed building a foam block fort for a group of children to play in. Another educator was observed preparing a few sleeping cots for the children to take a nap.

The indoor environment was well organized. The parent information board was complete. The daily schedule and attendance were taken. The children's personal belongings were properly stored and well organized. Recent fall, Halloween and Remembrance Day artifacts were posted on multiple bulletin boards. Loose parts, large Legos, toy trucks and dolls along with a dramatic play kitchen were present in the indoor environment. Various seating areas with age-appropriate books were observed. A "family tree" was present in the back of the classroom with pictures of the children and their families.

The educators were observed cleaning and sanitizing the tabled and floor as the day progressed. The educators were observed completing headcounts before transitioning inside. Transitions throughout the monitoring inspection were smooth. The educators were caring and in touch with the children's needs by offering help. The

General Comments				
educators were observed kneeling and getting on the children's level to speak to them. Actively listening to the children and encouraging them to use words when frustrated.				
original signed by Mélika Belliveau  Signature of Early Learning and Childcare Licensing Staff	November 14, 2025  Date			
Signature of Operator/Designate	Date			