

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Bright Minds Early Learning Centre Ltd.	Licence Number 2020039	Inspection Date October 22, 2025	
Facility Name Bright Minds Early Learning Centre		Telephone Number (506) 206-1113	
Address 15 Harold Doherty Court Fredericton NB E3A 5P2			
Name of Early Learning and Childcare Licensing Staff Laura Casey		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (v) the child's health history and a copy of the record of immunizations or a copy of an exemption.	24(1)(b)(v)	Oct 29, 2025	
Comments: A child's profile did not contain proof of immunization. Please provide confirmation by e-mail once received.			

General Comments
Licensing staff arrived to conduct the renewal inspection. Upon arrival, the preschool age children were finishing morning snack while the infants were getting ready to go outdoors for walk in the stroller. In 3/4-year-old classroom, children that had finished their snack ahead of their friends were busy with open ended play material and tabletop activities. Tables were cleaned and snack packages were put in the trash. Before getting outdoor wear on, the children proceeded to the hallway to wait for the bathroom. During the transition, Educators were observed engaging the children in a game of eye spy. Proper handwashing was observed before the children returned to the classroom to get ready to go outdoors. Once ready, Educators were heard counting by twos saying "7,8 Line up straight" and "9,10 Let's begin". There was evidence of daily routine as this transition was smooth. A head count was observed prior to the group leaving the classroom as well as when leaving the hallway to go outdoors to the fenced play area. A similar transition routine was observed in the 2-year-old classroom with getting ready to go outdoors, singing while waiting for friends and multiple headcounts. There have been many positive changes to the preschool age outdoor play area. A wooden play structure with two culvert tunnels and a slide has been added as well as a sandbox with accessories, wooden climbing ramps, and a caterpillar crawling tunnel. Educators were actively engaged with the children. Positive child guidance was observed and gentle reminders on respecting personal space were heard. Later in the morning, the infants class returned from their walk and went indoors. Once indoors, the infant aged children were observed playing with material. Educators were observed sitting with the infants playing with colourful scarfs, balls, and at the play kitchen. Other material such as wooden blocks, books, sensory mats and stepping stones were in good condition and easily accessible.

General Comments

During lunch, the preschool age children were observed sitting together at low tables and the infants were seated together at a highchair table. Educators were attentive to the children's needs and were observed offering assistance when needed. As the children finished lunch, the tables were cleaned, floors were swept, and the children transitioned to their nap cots or cribs for rest time. Educators were observed rocking infants and sitting rubbing the backs of some preschool age children. During nap time, a discussion occurred with the Administrator concerning children who do not rest. Rest periods may take the form of a quiet time or a change of pace between activities. Children who do not nap are not required to rest, but they may play quietly. During the inspection, an Educator was observed going outdoors for a brief walk with a child, so they do not disturb resting children. In discussion with parents, educators may establish a flexible rest schedule allowing for individual children's needs.

During the inspection staff and child files were verified. Monthly fire drills and outdoor maintenance checks are being completed and the daily attendance forms were in order. Emergency evacuation plans were visibly posted throughout the facility and the entry way was inviting with a monthly newsletter and a "Meet the Team" wall. There was evidence of purposeful planning through the use of webbing and activity calendars. Each classroom contained binders of documented child learning and professional learning hours are on track for the licensing period. Educators have been provided access to Webinars, articles, and links for continuous learning opportunities.

original signed by

Laura Casey

Signature of Early Learning and Childcare Licensing Staff

October 23, 2025

Date

original signed by

Sarah Russell

Signature of Operator/Designate

October 23, 2025

Date