

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Bright Minds Early Learning Centre Ltd.	Licence Number 2020039	Inspection Date October 26, 2023
Facility Name Bright Minds Early Learning Centre		Telephone Number (506) 206-1113
Address 15 Harold Doherty Court Fredericton NB E3A 5P2		
Name of Early Learning and Childcare Licensing Staff Laura Casey		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Nov 03, 2023	
Comments: The baseboard heater in the large bathroom is broken with sharp edges exposed. Please repair or remove from the wall.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Nov 03, 2023	
Comments: The toy storage bin in the 2-year-old and Preschool age outdoor space is broken. Please repair or replace.			

<p>General Comments</p> <p>Upon my arrival, the infants were out for a walk and the 2-year-old and Preschool-age children were getting ready to go play outside. The outdoor play space for the 2-year-old and Preschool-age children contained a mud kitchen and small frying pans, a wooden play climber, a climbing structure, tires, a tunnel, and trucks. Educators were spread out and actively engaged with the children. Educators were observed looking for pretty rocks with children and having active conversations. During my inspection, a child took a small tumble from one of the climbing structures. Educators acted quickly providing the child hugs, an ice pack and ensured they were ok.</p> <p>Later in the morning, the infants returned from their walk and were observed playing in the outdoor place space. The infant outdoor play space had a playhouse, a small slide, a small play climber with a tunnel, tires, and a table and chairs set. Educators were actively engaged and were observed playing peak-a-boo. Educators were also observed conducting a headcount upon arriving at the gate after their walk and before going indoors to play before lunch.</p> <p>When the older children came indoors before lunch, hand washing was observed. An Educator sang songs with a few children at a time while another Educator waited in the hallway for their turn. During lunch time, Educators offered kind words of encouragement to eat a few more bites of their lunch and were sitting with the children while eating.</p> <p>The hallways were bright and welcoming with family photos, children's artwork, and a parent board with required documentation posted. The children's belongings are organized on hooks with their names and water bottles are kept neatly together in the classrooms.</p>
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General Comments

The indoor spaces are tidy, organized, and have additional artwork and photos on display. The infant play space had two play tunnels and fine motor skills toys, balls, books, a large alphabet mat, and a play kitchen with food. The 2-year-old indoor play space had a sensory table with pieces of ribbon, feathers and loose play pieces, tabletop toys, art supplies, labeled bins of open-ended play material such as trucks and cars, and Frankenstein artwork for Halloween. The Preschool aged indoor play space had a large wall calendar, art supplies, a play kitchen with food, labeled bins with foam blocks, cars, trains and tracks, books, and pumpkin paintings. As a reminder, please replace ripped or torn books on the shelves and ensure that the microwaves in each classroom are cleaned daily.

The transition to nap time after lunch was smooth as Educators had placed the older children's nap mats and blankets out earlier in the morning. White noise was played, and Educators remained in the rooms rubbing backs and humming softly while children were falling asleep. Children who did not nap were observed playing quietly with blocks and sitting with Educators colouring. After nap, each room began to play and music was played.

Child and staff files are organized and required documentation is present. As a reminder, please ensure that eligible Educators are registered and working towards completing their 10 hours of professional learning.

original signed by
Laura Casey

Signature of Early Learning and Childcare Licensing Staff

October 26, 2023

Date

original signed by
Tanya Storey

Signature of Operator/Designate

October 26, 2023

Date