



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| | | | |
|---|---------------------------|------------------------------------|----------------|
| Name of operator Runts n' Rascals Ltd. | Licence Number 2019698 | Inspection Date May 30, 2025 | |
| Facility Name Runts 'n' Rascals Daycare | | Telephone Number (506) 440-1681 | |
| Address Unit 205 429 New Maryland Highway New Maryland NB E3C 2H6 | | | |
| Name of Early Learning and Childcare Licensing Staff Renée LeBlanc | | Position Title Inspector | |
| Order for Compliance | Regulation | Date to be corrected | Date corrected |

General Comments

Upon the arrival of licensing staff for a monitoring inspection, both classrooms were observed eating their snacks at the table.

After snack, the first classroom was observed gathering in a circle to select daily helpers. Children took turns choosing who would be responsible for tasks such as carrying the backpack, assisting with garbage, turning on the lights, and helping with laundry. This routine actively encouraged children's participation in caring for their environment. After, the classroom was observed participating in a group singing activity. The educator invited children to choose a picture card corresponding to a song, supporting child-led participation. This was followed by reading time, during which the educator read a book to the group before preparing to go outside. The classroom environment included family photos, a cozy corner, books, building blocks, toy animals, and dolls.

The second classroom transitioned smoothly into free play. Children engaged with dolls, books, building blocks, and observed their classroom pet hamster. A creative play invitation was set up at the table, featuring stencils, stickers, crayons, and colored paper. Educators were actively engaged with the children during play. The classroom environment included sensory bins, a literacy corner focused on birds and animals, natural materials, and displays of the children's crafts. To transition outdoors, the educator provided a five-minute warning and played a clean-up song over the speaker, followed by a mini dance party, supporting a smooth shift in activities.

Once outside, both classrooms were observed engaging with various outdoor materials and equipment, including the climbing structure, slides, sandbox, balls, and self-created obstacle courses. Educators facilitated a group game where toy dinosaurs were hidden in the sandbox for the children to find. Outdoor play continued until transitioning inside for lunch.

First aid kits were observed to always be present, and sunscreen application was administered in both classrooms.

original signed by
Renée LeBlanc

May 30, 2025

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
victoria duplessis

May 30, 2025

Signature of Operator/Designate

Date