New Nouveau Brunswick

# Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of Operator | | Inspection Date |
|---|---|---|
| School Street Child Care Inc. | | November 05, 2026 |
| **Facility Name** | | **Licence Number** |
| School Street Child Care | | 2019690 |
| **Address** | | **Telephone Number** |
| 201 School Street Woodstock NB E7M 0G7 | | (506) 328-0089 |
| **Type of Facility** | **Maximum Number of Children** | **Ages of Children** |
| Full-time Early Learning and Child Care Centre | 51 | INFANTS<br>PRESCHOOL |
| **ELCC Licensing Staff** | **Position Title** | |
| Nancy Glendenning | Inspector | |

| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|---|---|---|---|
| 11.1(3) A staff member who works directly with infants or preschool children shall complete in each year 10 hours of training approved by the Minister related to the curriculum used at the designated facility. | 11.1(3) | Nov 05, 2026 | Nov 05, 2026 |
| Comments: Please understand that all educators and an operator who is also acting as an administrator must have 10 hours of professional learning for the year. The time frame for this facility is from Oct 1 to September 30th to obtain those hours. | | | |
| 24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator. | 24(1)(c)(vii) | Nov 20, 2026 | |
| Comments: There was an educator whose first aid certificate has expired. The administrator stated that the educator is currently enrolled. Please forward the certificate once they have completed the course. | | | |
| 30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children. | 30(3) | Nov 20, 2026 | |
| Comments: Please ensure there is no clutter in the classrooms. Items should not be piled up in the measured space of classrooms or by hand washing sinks. Also, there were items stored in a play pen in the nap room. They were removed at the time of inspection. | | | |
| 48(4) If an infant is receiving services at a licensed facility, the operator shall (d) ensure that each bottle is stored according to storage instructions. | 48(4)(d) | Nov 16, 2026 | |
| Comments: All infant bottles must be stored in the refrigerator with a cover on them. | | | |
| 48(5) If more than one bottle-fed infant is receiving services at a licensed facility, the operator shall ensure that each bottle is (a) labelled with the child's name, (b) used only for the intended child. | 48(5) | Nov 16, 2026 | |
| Comments: Infant bottles must be labelled. | | | |
| 49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments. | 49(1) | Nov 05, 2026 | |

| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|---|---|---|---|
| Comments: I heard a harsh and raised tone when I was reviewing paperwork in the office. The educator was heard elevating their voice and saying "Stop throwing things" "Stop it". I walked to the classroom and the same educator stated "I don't know what you did but..." The educator was then seen with her hand on the child to turn him away from another child. Licensing staff stated that it was perfectly normal for children this age to throw things as it is part of their development and asked if there were items in the classroom that they could throw. The main educator responded that the children had balls to throw. Please model the items that children can throw rather than raise voices towards them. Educators must review child guidance practices and understand typical development of the age group they are serving. After these observations were made, the main educator did put on music for the children and they were observed rocking their babies to the song rock-a-bye baby. The music distracted and engaged the children positively. | | | |

General Comments

Upon arrival, licensing staff entered into the infants outdoor play space as the children were playing outside. The infants were crawling through a big tunnel or sitting nearby the educators.

In the preschool space, music was playing and some of the children were taking advantage of it. They were observed dancing and singing with the tunes that were playing. At times, you could see different educators taking part in it too. Other children were on the swing set and others were engaged with the mud kitchen which sits directly in a sandy area. Some were playing with trucks and others were enjoying the space to run in.

Later, some children moved back into the indoor space to prepare for lunch. One of the groups did stay outside to enjoy a story from a community reader. The Operator encourages community and family involvement. Some of the educators and children were speaking of their experiences regarding the apple orchard field trip. The Operator drove some children however many family members also participated and drove their children to the orchard.

Each classroom was organized and set up well for the age group served. The changes to the educators that were assigned to particular classrooms seems to have brought balance and better routines in the environment.

The environments have a variety of learning materials available to the children. They include but are not limited to a cozy corner, science centre, dramatic play, tuff trays, art materials, blocks and building materials and a variety of natural components. There is plenty of choice and the areas are inviting.

Documentation of the children's learning was visible throughout the facility. There were learning stories, group projects, photos that represented the children's learning, the community and also their families, and open ended artwork. There was also opportunity for the children to observe their names such as on sign it and out sheets and placemats.

As discussed, child to staff ratio must always be maintained in the infant room. This includes nap times. Also, when infants are sleeping in play pens there must always be a staff in the room where they sleep.

It is also recommended that the change pad in the three year old space is replaced. I would also recommend that you consult with public health regarding the change station in the infant room to ensure that it does not need to be replaced immediately.

Infant/Toddler sheets are being filled out as the day progresses, attendance records are being filled out properly, fire drills are being completed monthly, potential illness forms and incident report forms are completed as necessary. Child files are complete.

Licensing staff will return to verify compliance prior to recommending for licensing.

| General Comments |
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original signed by
Nancy Glendenning — November 16, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Emily Gaddas — November 16, 2026
Signature of Operator/Designated staff — Date

*"I hereby acknowledge receipt of this report"*