

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Krista Hersey	Licence Number 2019646	Inspection Date November 13, 2025	
Facility Name Tippy Toes		Telephone Number (506) 260-9878	
Address 2488 640 Route Hanwell NB E3E 2C2			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the children had finished snack and were engaged in free play. The operator explained that they started the day outside during the morning snow fall. The children were playing with magnets and listening to music. Some children started dancing to the Disney songs. The operator was engaged in conversation with the children and sitting on the floor with them. The children then started taking animal magnets from the fridge, a putting them on the baking sheets that were out on the table. The children started putting the animal magnets and the magnet tiles on the fridge. When they ran out of room, they started putting them on the dishwasher. The operator was observed asking the children if they knew how many magnets they had, about the different colours, and if they could do shapes with the magnets.

The operator changed diapers. The children sat by the washroom door so the operator could supervise them at the same time. The children are familiar with the routine. The children then took out blocks and made a tower. The operator sat and played with the children. The children started playing with Dominos and animals. It was then time to clean up the toys for lunch. The children are familiar and recognize where the different toys go. The children sat down at the table and took their turns washing their hands. The operator helped prepare their lunches and heated them up. The operator sat with the children and engaged in conversation with them as they ate.

One child doesn't nap, and the operator was observed asking the child what activity they wanted to do together during nap time. After lunch, the children washed their hands and got their diapers changed. The operator asked the children what they wanted to do when they go outside after nap. The operator helped the children get settled and turned the fan on. After cleaning up the table, the operator took out art supplies and sat at the table with the child to draw. The operator did regular checks on the children napping.

The indoor environment was clean and well-organized. Resources are accessible to the children at their level. Various materials are available, such as blocks, magnets, books, art supplies, music instruments, animals, and a farm. The walls are decorated with the children's artwork, pictures of the children, and learning stories with ties to the curriculum. Water was out and available to the children. The operator uses please and thank you when talking to the children and only positive child guidance was observed.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

November 14, 2025

Date

original signed by
Krista Hersey

Signature of Operator/Designate

November 14, 2025

Date