

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Krista Hersey	Licence Number 2019646	Inspection Date September 22, 2025	
Facility Name Tippy Toes		Telephone Number (506) 260-9878	
Address 2488 640 Route Hanwell NB E3E 2C2			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon licensing staff's arrival for the annual renewal, children were observed gathered with the educator, building collaboratively with magnetic blocks on the floor. The educator interacted continuously with the children, offering affirmations about their creations and prompting learning by asking questions about the colors, shapes, and how the pieces fit together. One child was in the process of potty training; the educator provided consistent, calm reminders to let them know if the bathroom was needed and offered reassurance during the process.

The group then began preparing for outdoor time. Children lined up near the bathroom door within the educator's clear sight. Children sat with books while waiting their turn. Diaper changes were completed individually, hands were washed under supervision, and children were guided to change their shoes and put on their coats.

Outside, children engaged with a wide range of materials and activities. They explored toy animals, responding to the educator's questions about the animal types and the sounds they make. Children threw discs, filled bowls with rocks in the mud kitchen, played pretend cleaning in the playhouse, and took turns on the slide. Children moved between activities independently. Throughout outdoor play, the educator remained nearby, actively participating in conversations and facilitating opportunities to play.

The transition into lunch was smooth. Children washed their hands and sat at the table while the educator prepared lunches brought from home. Music played softly during lunch, and the educator conversed with the children about the afternoon's planned activities, encouraging them to express their preferences and ideas. Following lunch, children again lined up near the bathroom for diaper changes and potty use before rest time. All children napped except one, who engaged in a quiet drawing activity with the educator during nap time.

The indoor environment offered a broad selection of age-appropriate materials, including books, blocks, toy cats and other animals, a craft corner with various supplies, farm animal figures, and a range of musical instruments. Learning stories from the summer months were displayed on the walls, alongside photographs and children's artwork.

Positive child guidance strategies were observed throughout the visit. The educator consistently used patience, words of affirmation, and gentle encouragement, while supporting the development of independence.

General Comments

Staff and child files were verified. Licensing staff recommends renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

September 22, 2025

Date

original signed by
Krista Hershey

Signature of Operator/Designate

September 22, 2025

Date