

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Origins Natural Learning Childcare Ltd	Licence Number 2019627	Inspection Date March 21, 2025	
Facility Name Origins NLC 627		Telephone Number (506) 634-1979	
Address 4 Landing Court Quispamsis NB E2E 4R2			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on March 21, 2025.

Children were observed engaging in both indoor and outdoor free play. The educator shared that the children are currently very interested in practicing printing their names in daily sign-in books, exploring a sensory tray with spring flowers, participating in open-ended group and individual art activities, and using sidewalk chalk during walks to the park.

The educator was observed using positive language and providing gentle reminders to guide children's behavior. They asked open-ended questions and actively listened to children's responses, using paraphrasing techniques to ensure understanding.

The facility maintains a daily incident log. Parents of children present at the center are granted entry at any time. Outdoor play occurs for at least one hour in each four-hour block when the majority of children are in attendance, weather permitting. Monthly emergency evacuations are completed and posted. A clearly visible and prominent space is designated for displaying the facility's license, current inspection report, monitoring reports, and any orders for compliance.

The daily routine is posted as a visual schedule, and the weekly menu is displayed with any substitutions clearly noted. Evacuation procedures are posted in a prominent location. Life-threatening allergies are documented and posted for staff awareness. A notice informing parents of any communicable disease cases is also posted and clearly visible.

Ideas from learning stories are reflected in the art area, library, kitchen, and dramatic play areas. Books have been carefully selected to align with the children's interests. Well-defined learning and play areas were observed, with several pieces of children's artwork displayed throughout the facility. A sensory area is available and contains a sufficient quantity of materials for play, with accessories provided and rotated regularly.

Toxic products, including chemical cleaners, are securely locked and inaccessible to children. The changing area is located within one meter of a sink, with posted diaper-changing procedures visible to staff performing

General Comments

diaper changes.

The curriculum offers opportunities for both individual and group experiences. Various forms of literacy are integrated into the indoor environment. Children have opportunities to express creativity, explore the arts and sciences, experience accomplishments, develop problem-solving skills, and build trusting, respectful, and supportive relationships.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

March 21, 2025

Date

original signed by
Courtney Richard

Signature of Operator/Designate

March 21, 2025

Date