

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence N	umber	Inspectio	n Date
ORIGINS NATURAL LEARNING CHILDCARE LTD	2019627		June 05,	2024
Facility Name			Telephon	e Number
Origins NLC 627			(506) 634	-1979
Address				
4 Landing Court Quispamsis NB E2E 4R2				
Name of Early Learning and Childcare Licensing Staff		Position Title		
Cathleen LeBlanc		Quality	Assurance Mon	tor
Order for Compliance	F	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play materials and equipment that are (a) varied and in sufficient qua the number and ages of the children receiving services at the lice facility.	antity for	32(1)(a)	Mar 29, 2024	Jun 05, 2024

Comments: Deficiency is now compliant

## **General Comments**

A Monitoring Inspection was completed this afternoon. Children were observed inside, during free play. Children were observed taking part in a variety of activities. Some of these activities included: building, bracelet making, drawing, reading books, and playing "family". Several forms of documentation were observed. Each child had their own learning story posted on the wall. The learning stories were all recent. Several examples of children's artwork were also observed, and written descriptions of their drawings were included. Several welldefined learning / play areas were observed - building, arts & crafts, books, loose parts, and dramatic play. Several nature themed materials were observed in each of these areas. Educators stated that the children are presently very interested in Butterflies! Educator stated that they have ordered a butterfly kit and were anxiously awaiting its arrival. Positive child guidance techniques were observed - educators understanding childhood development, educators anticipating children's needs, educators offering choices, and educators using positive language with the children.

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