

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Cedar Brook Early Learning Centre of Excellence Inc	Licence Number 2019614	Inspection Date July 09, 2025	
Facility Name Cedar Brook Early Learning Center of Excellence		Telephone Number (506) 260-6256	
Address 3532 Woodstock Road Fredericton NB E3E 1C9			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Licensing staff arrived to conduct the annual renewal inspection during the morning outdoor period. All groups were observed outside, actively engaged in various play experiences. The infant and two-year-old group was in its designated outdoor play space. Children accessed a variety of materials, including play structures, large building blocks, toy cars, frisbees, and shovels.

Older preschool groups were located in the forest area, which is accessed through a developed trail system. This outdoor learning environment featured several defined zones: an art and construction area, climbing centre, cabin space, music centre, brook discovery zone, "Dragonfly Alley," and a lookout area. Children were observed playing with wooden sticks, searching for bugs, and climbing on balance beams. At a picnic table, magnetic blocks were available for building and exploration. One group completed an art activity using colored tissue paper on drawings. Craft materials were accessible throughout the forest space.

Outdoor play and exploration were connected to the program's curriculum. A greenhouse and vegetable garden were located on-site, with crops such as carrots, cabbage, peppers, zucchini, herbs, and other vegetables, where children can learn and take care of the garden.

Older preschoolers ate lunch outdoors, while the infants and toddlers transitioned inside. Educators supported this time by reading a story to the children before lunch, which was served at the table and in highchairs. Following lunch, cots were set up for the infants and toddlers. Routine care practices, including handwashing and diapering, were observed and followed.

In the afternoon, the four-year-olds and a portion of the three-year-old group stayed outdoors. The four-year-olds participated in watering the garden, as it was their scheduled day. The three-year-olds engaged in play on hammocks, drew on paper, and used kitchen materials and mud to make "soup."

Indoor classrooms were arranged with a variety of natural materials. Areas included a sensory table, blocks, LEGO, a play kitchen, science materials, books, animal figurines, and age-appropriate toys for each group. Documentation and learning stories were displayed throughout the rooms, highlighting current interests and recent projects. These included a maple syrup tapping experience, Earth Day crafts, and parachute play.

General Comments

A current focus on weather and clouds was also documented in the four-year-old's room. A windsock and rain gauge had been installed outdoors, and inside, a weather board was on display featuring infographics and science-related facts about clouds. This provided opportunities for children to explore science and weather in a hands-on way, supporting child-led learning.

Following nap time, infants were observed playing with the educator. Two-year-olds were gently woken, with educators offering comfort and support during the transition.

First aid kits were accessible in both indoor and outdoor spaces. Positive child guidance strategies were observed, including the use of verbal encouragement and support during play and transitions. Staff and child files were verified.

Licensing staff recommends for renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

July 09, 2025

Date

original signed by
Kari Sprague

Signature of Operator/Designate

July 09, 2025

Date