

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Go-Go Group Inc.		Inspection Date September 11, 2026
Facility Name Go-Go Preschool and After School Maple Street		Licence Number 2019594
Address 318 Maple Street Fredericton NB E3A 3R4		Telephone Number (506) 455-5496
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Renée LeBlanc	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
----------------------	------------	----------------------	----------------

General Comments Licensing staff conducted the renewal inspection. Upon arrival, the children were engaged in free play. The licence currently consists of one preschool group and an after-school program. Following free play, the children participated in cleaning up the stuffed animals, fidgets, and other materials they had been using. The educator then guided the children to wash their hands. The children collected their lunch boxes and sat at the tables for snack. During snack, educators were attentive to the children's needs and offered assistance when children required help opening containers or packages. Following snack, the group transitioned to circle time. One educator read a book about bugs while another cleaned the tables following snack. After the story, the children participated in interactive songs together. While the children were engaged in circle time, another educator prepared invitations to play at the tables. Circle time also included a discussion about the day, month, and year. The children were then invited to choose which table activity they wanted to participate in. Activities included matching and identifying letters, creating a self-portrait, and painting. Following the table activities, the children transitioned to the new dramatic play area. The dramatic play area was set up as a veterinary clinic and included books related to the topic, a recycled computer monitor, animal cages, stuffed animals, and a variety of accessories. Children were observed playing cooperatively and engaging in imaginative play as they acted out different roles within the veterinary clinic. The educator then guided the children as they prepared to transition outdoors. Outside, children engaged in a variety of activities, including playing on the climbing structures and with frisbees. An educator also supported the children in using blocks to build a house, encouraging collaboration and imaginative play. The group then transitioned indoors for lunch. The after-school children arrived later in the afternoon and spent time playing outdoors while the weather was favourable. Fire drills are being completed. Staff and children's files were reviewed and found to be in order. Only positive
--

General Comments

child guidance practices were observed throughout the visit.

Licensing staff recommends the program for renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

September 11, 2026

Date

original signed by
Cathy Doucette

Signature of Operator/Designated staff

September 11, 2026

Date

"I hereby acknowledge receipt of this report"