

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number			Inspe	Inspection Date		
Go-Go Group Inc.	2019594			Octob	October 31, 2022		
Facility Name				Telep	hone	Number	
Go-Go Preschool and After School Maple Street				(506)	455-5	5496	
Address				•			
318 Maple Street Fredericton NB E3A 3R4							
Name of Early Learning and Childcare Licensing Staff Position Title			Title				
Sabrina Diotte Inspector			or				
Order for Compliance		Regulation Date		Date to be		Date corrected	
	Go-Go Group Inc. Facility Name Go-Go Preschool and After School Maple Street Address 318 Maple Street Fredericton NB E3A 3R4 Name of Early Learning and Childcare Licensing Staff Sabrina Diotte	Go-Go Group Inc. Facility Name Go-Go Preschool and After School Maple Street Address 318 Maple Street Fredericton NB E3A 3R4 Name of Early Learning and Childcare Licensing Staff Sabrina Diotte	Go-Go Group Inc. Facility Name Go-Go Preschool and After School Maple Street Address 318 Maple Street Fredericton NB E3A 3R4 Name of Early Learning and Childcare Licensing Staff Sabrina Diotte	Go-Go Group Inc. Facility Name Go-Go Preschool and After School Maple Street Address 318 Maple Street Fredericton NB E3A 3R4 Name of Early Learning and Childcare Licensing Staff Sabrina Diotte 2019594 Position Inspector	Go-Go Group Inc. Facility Name Go-Go Preschool and After School Maple Street Address 318 Maple Street Fredericton NB E3A 3R4 Name of Early Learning and Childcare Licensing Staff Sabrina Diotte 2019594 Cotob (506) Position Title Inspector	Go-Go Group Inc. Facility Name Go-Go Preschool and After School Maple Street Address 318 Maple Street Fredericton NB E3A 3R4 Name of Early Learning and Childcare Licensing Staff Sabrina Diotte Cotober 31 Telephone (506) 455-5 Position Title Inspector	

General Comments

Upon my arrival the children were playing with different toys and doing different learning activities and had already spent part of the morning outside. An invitation for play was set up shortly upon my arrival with art supplies and books about pumpkins.

The centre is clean and organized. There are different materials to meet the children's different interests and learning needs. There are blocks, books, pretend play items such has a kitchen and kitchen equipment and also some puzzles and other lose parts. There is also a sensory bin made of leaf's, wood and pinecones with a book to go along with it.

There is a change in the way the curriculum is offered. They have moved to a child led curriculum which is in line with the NB Curriculum Framework. The site Leader shared positive feedback regarding the change.

There is evidence of purposely planned programming. The centre uses a web format with the input of the children to guide their programming. The curriculum is emergent, based on the time of year and changes with the children's interests. This is also in line with the NB Curriculum Framework.

The children were encouraged to clean up together using a cleanup song. All the children participated, and the children were provided with stickers for helping.

Positive child guidance was observed such has positive reinforcement and encouragements during clean up time and gentle reminders when children were observed being too rough or throwing toys and were asked if they needed help instead. They also provided options as they had three different activities set up on the tables plus all the other stations.

The centre also promotes an environment that encourages positive behavior by arranging the environment so children can move freely between learning centres, they involve the children by giving them responsibilities and letting them help and also by preparing the children for transitions. They were observed giving children warnings before transition periods and using songs. The educators were also observed using positive language when interacting with the children, saying please and thank you and talking to the children using a calm and respectful

General Comments	
tone.	
Around 11:25 the children did circle time; they sang a song toglunch around 11:45.	ether about the days of the week. Then had
Around 12:05 the afterschool educators walked over to the sch arrived around 12:30, had lunch outside and then went on a file	•
Everything is in compliance; I recommend for renewal.	
original signed by Sabrina Diotte Signature of Early Learning and Childcare Licensing Staff	October 12, 2022 Date
original signed by Jillian Flick Signature of Operator/Designate	October 12, 2022 Date