

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Harvard Early Learning Centre Inc.	Licence Number 2019591	Inspection Date September 25, 2025
Facility Name Little Harvard Early Learning Centre-Gondola Point Campus		Telephone Number (506) 632-1300
Address 259 Gondola Point Road Rothesay NB E2E 1Z9		
Name of Early Learning and Childcare Licensing Staff Amanda Wills		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2)	Jul 09, 2025	Sep 25, 2025
Comments: It was observed that the monthly emergency evacuation and fire drills for June 2025 were incomplete. Monthly emergency evacuation and fire drills are required to be conducted and documented each month. Upon follow-up inspection, fire drills were observed to be complete. The deficiency is now compliant. Deficiency is now compliant			
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Oct 09, 2025	
Comments: The outdoor play areas have a limited variety and quantity of materials for all children. The Operator must ensure to provide outdoor play area materials and equipment that are varied, age appropriate and available in sufficient quantity for all children present. Examples of materials to add to enhance creativity and engagement include child-sized shovels, trucks and cars, buckets, funnels, bubbles, watering cans, various-sized balls, art materials, and outdoor games such as bean bag toss, parachute play, skipping ropes, etc.			

General Comments
A monitoring Inspection occurred September 25, 2025
The children were observed engaging in a variety of activities across both indoor and outdoor environments, including transitions between the two.
Infants: The children were observed outside on the deck riding Cozy Coupe cars, playing in the playhouse, and exploring leaves. Educators indicated that the children are currently interested in sensory experiences and exploring their body parts. To extend this interest, there is a plan to start a project to help them identify and learn about their body parts.
Two-Three-Year-Old Room: Children were observed indoors preparing to go outdoors. Once outside, they engaged in various activities including sliding, jumping, and participating in risky play, such as jumping off the slide structure. The educator noted that the children are currently interested in cars and trucks, being outdoors, and engaging in adventurous play.

## General Comments

Preschool: The children were observed eating snacks indoors before transitioning outside. Outdoors, they were seen racing each other around the yard, tossing the ball to each other, and sitting with the educator as she read a story to them. The educator shared that the children are currently interested in princesses, superpowers, the galaxy, and reading books.

A clearly visible and prominent area was designated for posting the facility's license, current monitoring reports, and any orders for compliance. Additional documents observed included incident logs, daily attendance records, daily information sheets, and records of evacuation and monthly fire drills.

A Conversation took place with the administrator on the following:

Educators are to ensure that art activities are open-ended, encouraging children to explore and experiment with a variety of materials. This approach allows children to express themselves freely, fostering creativity, critical thinking, and personal expression—aligning with the New Brunswick Curriculum Framework.

Purposeful planning was not evident. Purposeful planning is to be visible through invitations, documentation, and planned activities. Educators are to review the Operator's Manual, Section 7: Programming and Daily Routine.

The hinges in the 2/3 bathroom are rusty, with pieces falling onto the floor, creating a safety risk. The hinges to be replaced or removed.

Add tarps to cover sandboxes at the end of each day.

Remove any wood that is rotting or splintering.

Educators to ensure the daily attendance records accurately reflect the children present in each class. When children move to different rooms, they must be signed out of the original room and signed into the room they are moving to.

original signed by  
Amanda Wills

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

September 25, 2025

\_\_\_\_\_  
Date

original signed by  
Julie Hood

\_\_\_\_\_  
Signature of Operator/Designate

September 25, 2025

\_\_\_\_\_  
Date