

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator LITTLE HARVARD EARLY LEARNING CENTRE INC	Licence Number 2019591	Inspection Date September 07, 2023
Facility Name Little Harvard Early Learning Centre-Gondola Point Campus		Telephone Number (506) 632-1300
Address 259 Gondola Point Road Rothesay NB E2E 1Z9		
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Sep 08, 2023	
Comments: Two/Threes:  Diaper changing procedures not followed. Child did not wash hands after diaper change. Sanitizer/ Disinfectant did not sit on changing pad for the required two minutes. Ensure Diaper Changing Procedures are reviewed with staff.  Mouse droppings were observed on top of and inside children's cubbies where lunchboxes are stored. QA Monitor brought to operator's attention during inspection. Cubbies were cleaned immediately. Ensure cubbies are checked and cleaned throughout the day. Discussed setting rodent traps after hours with operator.			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Jul 10, 2023	Sep 07, 2023
Comments: Deficiency is now compliant			
31(6) The outdoor play area of a full-time or part-time early learning and childcare centre at which services are provided to infants or preschool children shall be enclosed with a fence at least 1.22 m in height with a gate that is secured at all times when the children are present.	31(6)	Sep 08, 2023	
Comments: Preschool Outdoor Play Area: Gate latch broken on fence. To be repaired. QA Monitor brought to operator's attention during inspection. Requires immediate attention.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Sep 18, 2023	
Comments: Two/Threes: Playdoh depleted. To be added. Sensory materials depleted. Sensory bin observed to have a small amount of sand in the bottom. To be replenished with sensory materials and accessories. Tuff Tray Table was observed to be empty. During inspection it was observed that a child kept climbing on the empty table. Engaging materials and invitations to be set up on table to reduce climbing.			

Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Sep 11, 2023	
<p>Comments: Two/Threes: Dramatic play kitchen sink in poor repair. To be replaced. Tops of cubbies and dollhouse accumulating dirt and clutter. To be cleaned and decluttered.</p> <p>Preschool: Dollhouse accumulating dirt and clutter. To be cleaned and decluttered.</p>			
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Sep 18, 2023	
<p>Comments: Preschool Outdoor Play Area: Mud kitchen materials depleted. Examples of materials to include, but not limited to pots, pans, utensils, bowls, funnels, tubing, colanders, paint brushes, water source, measuring cups, and muffin tins.</p>			

General Comments
<p>Monitoring Inspection:</p> <p>Infant Room: Children and educators observed engaged in outdoor play this morning. Educators observed comforting children when upset. The infant environment is set-up with a variety of materials, that are displayed in an inviting way at the children's level.</p> <p>Two/Three: Children and educators observed during transition times, indoor play and outdoor play. Educators were engaged at the children's level during outdoor play. A variety of documentation is posted throughout the learning environment that supports the children's current interests and learning experiences. QA Monitor discussed room layout ideas with site supervisor.</p> <p>Next steps: - focus on setting up purposefully planned invitations throughout the environment - indoor play area - remove excess materials and display materials in a way that is inviting on the shelves</p> <p>Preschool: Children and educator observed during transition times and outdoor play this morning. Educator was observed to actively engage children during transition times. Educator and children observed engaging in meaningful conversations during outdoor play. Educator was observed discussing spider webs with children and adding information and open-ended questions to the conversation. The indoor play area is set-up with a variety of materials. Books are displayed throughout the environment that support the children's current interests. The Tuff Tray Table is set up as a pretend "Frog Habitat" that the children have had the opportunity to add materials to expand the habitat.</p> <p>Next steps: - outdoor "hide-out" - how can you make this area inviting? (example - dramatic play, mark making, cozy area, art area, etc.) - indoor play area - remove excess materials and display materials in a way that is inviting on the shelves</p>

original signed by  
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

September 07, 2023

Date

original signed by

September 07, 2023

A. MacCallum

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Signature of Operator/Designate

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Date