New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Hamilton Homestyle Daycare Ltd.		November 06, 2026
Facility Name		**Licence Number**
Seawood Early Childcare Centre #2		2019590
Address		**Telephone Number**
859 Sand Cove Road Saint John NB E2M 3E5		(506) 640-2463
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	55	PRESCHOOL
ELCC Licensing Staff	**Position Title**	
Abby Nice	Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

When QAM arrived in the afternoon, children throughout the learning environments were participating in quiet time or nap time, depending on the age group. In the Fowler 1 and Fowler 2 rooms, most children were resting, while a small number of children who were not sleeping were engaged in quiet activities such as coloring and block building. Educators were observed providing appropriate supervision and support throughout the rest period.

During observation of the Bedard room, children were returning from a bathroom break. As this group does not participate in nap time, children were engaged in quiet-time activities including coloring, braiding hair, listening to music, and exploring a Three Billy Goats Gruff learning invitation. The learning environment was observed to have clutter and materials on the floor, including marker caps. QAM discussed with administration the importance of maintaining an organized and safe learning environment, supporting children in cleaning up materials after use, and ensuring resources remain in good condition. QAM also recommended ongoing monitoring of the cleanliness and condition of items such as pillows and blankets.

During observation of the Tong room, some children were engaged in painting activities while others were reading. Several children were observed moving throughout the learning environment without sustained engagement in activities, while some required educator support to navigate peer interactions. QAM discussed with administration the value of providing a variety of planned learning experiences and tabletop activities to promote engagement and support positive behavior. QAM also noted the importance of maintaining an organized learning environment, as loose materials and clutter were observed on the floor. Administration was encouraged to support educators in ensuring the learning environment remains clean, organized, and conducive to children's learning and safety.

original signed by
Abby Nice — November 06, 2026

Signature of Early Learning and Childcare Licensing Staff — Date

original signed by — November 06, 2026

Kaitlin Vautour

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"