

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Hamilton Homestyle Daycare Ltd.		Inspection Date May 11, 2026	
Facility Name Seawood Early Childcare Centre #2		Licence Number 2019590	
Address 859 Sand Cove Road Saint John NB E2M 3E5		Telephone Number (506) 640-2463	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 55	Ages of Children PRESCHOOL	
ELCC Licensing Staff Abby Nice	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p>General Comments</p> <p>Tong Room The QAM observed children engaged in a variety of dramatic play activities using newly introduced toys. Children participated in hair salon play, doctor play, Barbies, action figures, and dress-up. Children were also using sticky balls and placing them around the room.</p> <p>During the transition to handwashing, educators supported smooth movement and spacing by having children walk with their arms extended like airplanes. Educators demonstrated positive child guidance by reminding children to take turns with the new materials and by maintaining a calm, structured routine.</p> <p>Bedard Room Children were observed coloring with educators and engaging in dramatic play, including a scenario where children pretended to keep an educator "in jail." Educators and children were collaboratively working on an ongoing project: creating a cardboard fire truck. The body of the truck had been painted, and work continued on the wheels and front section.</p> <p>The QAM observed an incident in which one child hit another. Educators responded by comforting the child who was hit and reminding the other child to use gentle hands, demonstrating appropriate positive child guidance strategies.</p> <p>Fowler 1 & 2 When the QAM arrived, children were transitioning out of quiet time. Most children were awake, and educators gently woke the remaining children. Children then lined up to use the washroom and wash their hands before snack. Educators maintained order, remained engaged, and provided support throughout the transition.</p> <p>Following snack preparation, children engaged in dramatic play in the pretend kitchen area and at the cash register.</p> <p>All rooms were clean, organized, and well-supplied, demonstrating a well-maintained learning environment. Child-to-staff ratios were correct, and the parent board was up to date.</p>

original signed by
Abby Nice

Signature of Early Learning and Childcare Licensing Staff

May 07, 2026

Date

original signed by
Kaitlin Vautour

Signature of Operator/Designated staff

May 07, 2026

Date

"I hereby acknowledge receipt of this report"