

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence	Licence Number		lı	Inspection Date			
HAMILTON HOMESTYLE DAYCARE LTD.	2019581	2019581		C	October 23, 2024			
Facility Name					Telephone Number			
Seawood Early Childcare Centre					(506) 640-2463			
Address				I				
859 Sand Cove Road Saint John NB E2M 3E5								
Name of Early Learning and Childcare Licensing Staff			Position Title					
Robyn Nelson			Quality Assurance Monitor					
Order for Compliance		Reg	Regulation Date corre			Date corrected		
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.		31(3)		Oct 21, 2024		Oct 21, 2024		
Comments: Two rusted chairs to be removed. Removing the chairs will ensure the play area remains a safe and clean environment.								
31(4) An operator shall ensure that the outdoor play area of a licensed facility (b) consists of more than one surface to permit different types of play.		31(4)(b)		Oct 31, 2024				
Comments: Mulch surfacing depleted. Replace the mulch to provide sufficient cushioning and prevent exposure of underlying materials. Sandboxes depleted. Refill all sandboxes to restore play value and cover when not in use to maintain cleanliness.								
33(2) Stationary equipment in the outdoor play area shall be by a protective surfacing and installed according to the manu instructions.		33(2	2)	Oct 31,	2024			
Comments: Surfacing depleted under swing set. Protective surfacing is required for any stationary swing set. Surfacing should be turned over or raked weekly to ensure proper depths are maintained.								

General Comments

A Monitoring Inspection was conducted on October 21, 2024.

Children were observed during rest time, indoor free play, and snack time. Proper handwashing was observed during the transition to snack time. Educators mentioned that the children are currently very engaged with sensory experiences, including open-ended art materials and making music with instruments. They are also noticing and exploring the changing seasons. Educators were seen using positive language and providing gentle reminders to guide the children.

Parents of children attending the center are allowed entry at any time. Outdoor play is scheduled for at least one hour within each four-hour block of time, weather permitting, when most children are present. The center maintains clear visibility for posting the license, current inspection report, monitoring reports, and any orders for compliance. Rest periods meet individual needs and do not exceed two consecutive hours, with all nap equipment being at least 5 cm thick. Snacks are provided every three hours, and meals are offered at recognized meal times. The daily routine is posted in each room.

General Comments

Evacuation procedures are prominently displayed, and life-threatening allergies are clearly posted. The facility has a varied supply of appropriate equipment, materials, books, and toys, with several well-defined learning centers such as building, reading, dramatic play, and science. Traffic areas are kept clean, and outdoor walkways are clutter-free. Toxic products, such as chemicals and cleaners, are locked away and inaccessible to children. The diaper changing area is located within a meter of a sink, with diaper-changing procedures posted and visible. Infant bottles are labeled and used only for the intended child. The infant outdoor play area is either separate from or used at different times than the play area for older children.

Daily activities are purposefully planned and documented in the program, offering opportunities for both individual and group experiences. Various forms of literacy are incorporated into the indoor environment. Portfolios are being completed with the children, and multiple forms of documentation were observed throughout the facility. Educators provide opportunities for the curriculum to be extended outdoors, and efforts are made to bring elements of the natural world into the classroom. Curriculum webs have been completed with the children and expanded upon by the educators to further enhance learning experiences.

original signed by		
Robyn Nelson	October 21, 2024	
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by Kaitlyn Pascan	October 21, 2024	
Signature of Operator/Designate	Date	