

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator HAMILTON HOMESTYLE DAYCARE LTD.	Licence Number 2019581	Inspection Date June 26, 2024	
Facility Name Seawood Early Childcare Centre		Telephone Number (506) 640-2463	
Address 859 Sand Cove Road Saint John NB E2M 3E5			
Name of Early Learning and Childcare Licensing Staff Kiesha Cobbett		Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (vi) daily information sheets on forms provided by the Minister for each child under the age of 24 months.	24(1)(b)(vi)	Jun 26, 2024	
Comments: Fox One: Daily Information sheets not completed for the day. To be completed in full each day for each child. Fox Two: Daily Information sheet not completed for one child. When transferring children to a new group, ensure the Daily Information sheet goes with that child.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Jun 26, 2024	
Comments: Face cloths accumulating mold. To be discarded and replaced.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Jul 05, 2024	
Comments: Ellis One: Blue carpet accumulating dirt and debris. To be cleaned. Ellis Two: ABC and Road carpet accumulating dirt and debris. To be cleaned.			

General Comments

A renewal inspection occurred today.

All indoor play environments were set-up in advance of children arriving with invitations and materials to spark children's interests and curiosities. Flowers, Fire Fighter materials, books, stuffed animals etc. Children were observed both in the indoor and outdoor environments. Educators sang songs, read stories, engaged in play at the children's level and blew bubbles.

Each classroom showed they valued each child, accommodating children's emerging interests by making children's contributions and thinking visible through displays, documentation, photos and artwork.

Each environment provided materials displayed at children's level that can be independently accessed. Open-ended materials were in each environment. Open-ended materials provide multiple choices, solutions and possibilities for exploration and investigation.

General Comments

Transitions were observed to run smoothly. Having the administrative staff available and able to jump in and support transitions from indoors to outdoors ensured that children were not waiting too long.

All staff files and random review of children's files were reviewed.

Handwashing, diaper changing producers, mealtimes and nap time observed.

Recommendations:

1. Review Diaper changing procedures with all staff.
2. Review section 8.1.4 Supervision of the Operator Manual

original signed by
Kiesha Cobbett

Signature of Early Learning and Childcare Licensing Staff

June 26, 2024

Date

original signed by
Kaitlin Pascon

Signature of Operator/Designate

June 26, 2024

Date