



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Acorn to Oak Academy	Licence Number 2019580	Inspection Date May 22, 2025	
Facility Name Acorn to Oak Academy		Telephone Number (506) 357-2618	
Address 62 Miramichi Road Oromocto NB E2V 1S2			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

When licensing staff arrived, children were engaged in free play as more children arrived. The resources in the space are easily accessible and children can choose what they would like to play with. A child mentioned to an educator that they found the noise level was getting louder, so the educator sang the words "Sweet Carolina" and the children finished the verse and waited to see what she said. She respected the child's request by saying that they found it too loud and everyone quieted down.

The children have been studying a composer's music in movie scores, so they planned a movie day today with pajamas and snacks. To transition, an educator raised her hand and waited for all the children to raise their hands and then stated they were going to clean up and then have assembly. Children immediately got up and started cleaning up then joined everyone on the floor for assembly. Children were aware of the routine and transitions were respectful of children.

When children arrived for assembly, they discussed the plan for the day and then included a video of affirmations which the children repeated with the video. The educators asked the children if they wanted to share anything before the movie and then the children were given next steps such as getting mats, then snack, and to wash their hands. The children were asked to repeat so everyone understood. Once children were seated on their mats, they could begin their snacks and additional snacks were offered that were brought in by families. Children asked for more snacks while watching and independently went to the washroom, as needed.

Licensing staff and an educator discussed the process for inclusion support. The program will close for the summer on June 18, 2025.

original signed by  
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

May 22, 2025

Date

original signed by  
Tanya Kennedy

May 22, 2025

Signature of Operator/Designate

Date