

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Brighter Launchpad Preschool and Daycare Learning Centres Inc.		Inspection Date August 19, 2026
Facility Name Brighter Horizons Preschool & Afterschool Centre		Licence Number 2019570
Address 497 Pleasant Drive Minto NB E4B 2T4		Telephone Number (506) 327-3030
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 30	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Renée LeBlanc	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
29 An operator of a licensed facility shall ensure that the traffic area and the outdoor walk-ways of the licensed facility are free from obstructions and hazards.	29	Apr 02, 2026	Apr 02, 2026
Comments: During the renewal inspection, one of the exits was found to be obstructed by materials. Licensing staff advised the administrator to ensure that all exits remain clear and accessible at all times in case of an emergency. The administrator addressed the issue immediately by removing the obstruction. The deficiency is now in compliance.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Apr 13, 2026	
Comments: During the inspection, tires in the outdoor play area were observed to contain standing water. Please ensure that drainage holes are added to prevent water from accumulating and becoming stagnant, which may contribute to bacterial growth.			
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Apr 13, 2026	
Comments: Please ensure that a sufficient quantity of accessible outdoor materials is available to support the needs of the program. For older groups, materials may include items such as frisbees, jump ropes, hula hoops, and hockey sticks, etc. For younger groups, examples include (and are not limited to) soft balls, ride-on toys, push-and-pull toys, and sensory materials like buckets and shovels. It is also recommended to implement a designated storage solution, such as a toy chest or outdoor storage bin.			

General Comments
Licensing staff conducted an annual renewal inspection. As it was a school professional development day, additional school-age children were present. Child-to-staff ratios were maintained at all times. Upon arrival, educators had prepared a variety of Easter-themed activities at the tables. Children were supported in decorating Easter eggs using materials such as stickers, glitter, and pom-poms, while others explored a sensory bin with coloured rice, plastic eggs, and funnels. Printed colouring pages were also available. Educators were engaged with the children, supporting participation and maintaining a well-organized environment. The administrator also arranged a visit from an individual dressed as a bunny.

General Comments

As lunchtime approached, educators guided children through clean-up routines, encouraging them to take part in tidying materials and cleaning tables. Educators then supported handwashing routines and facilitated a smooth transition to mealtime, where children sat together to eat from their lunch boxes.

Following lunch, educators supported a calm transition into rest and quiet play. Some children were guided to their cots for rest time, while others engaged in quiet activities such as reading, exploring globes, and playing with toy animals. One educator was observed supporting a child using a Yoto story speaker.

Later in the day, educators organized outdoor play by transitioning the after-school group outside for part of the afternoon. The preschool group was scheduled to go outdoors afterward.

A discussion was held with the administrator regarding the placement of the change table within a bathroom stall. As the stall door opens inward, it is recommended that the change table be relocated to improve accessibility and ease of access to the sink.

Documentation was observed throughout the environment, including learning stories highlighting activities such as blow art, St. Patrick's Day projects, and science-based explorations like volcano experiments and related webbing. Staff and child files were reviewed and verified. Monthly outdoor safety checks and fire drills are being completed as required. Positive child guidance practices were observed throughout the visit.

Licensing staff will proceed with renewal of the program once all identified deficiencies have been addressed.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

August 19, 2026

Date

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"