

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA of Southwestern New Brunswick Inc.	Licence Number 2019532	Inspection Date March 27, 2025
Facility Name YMCA - Field House - Child Care		Telephone Number (506) 717-4079
Address 129 McAllister Drive Saint John NB E2J 2S6		
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Apr 07, 2025	
Comments: Three/Fours Room and Fours Room: Walls around toilets, sinks and paper towel dispensers in the washrooms unclean. To be deep cleaned and to be cleaned regularly. QA Monitor discussed with site supervisor during inspection. Fours Room: Washroom - hole in wall behind door. To be repaired and repainted. Door stops to be added to prevent the handle from damaging the wall. Previous comply by date - March 3, 2025.			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Apr 07, 2025	
Comments: Two/Three Room: Walls around sink and paper towel dispenser unclean. To be cleaned. Washroom door and classroom door unclean. To be cleaned. Three/Four Room: Walls around sink, under paper towel dispenser and under kitchen window unclean. To be cleaned. Drawer face on counter in poor repair. To be replaced and repaired. Handle in poor repair on cabinet. To be repaired.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Mar 03, 2025	Mar 27, 2025
Comments: Deficiency is now compliant			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (b) medications.	39(2)(b)	Mar 27, 2025	
Comments: Three/Four Room and Two/Three Room: Tylenol and Advil unlocked in cabinet above sink. To be stored in a lock cabinet. QA Monitor discussed with administrator during inspection, recommended that all medications be stored in a locked space in the kitchen or the office rather than in each of the rooms.			

General Comments

Monitoring Inspection:

General Comments

Children and educators observed engaged in a variety of activities this morning including outdoor play, painting opportunities, mark making, dramatic play gross motor play and fine motor activities. Educators observed at the children's level engaging in meaningful conversations and encouraging them to problem solve independently.

Purposeful planning is evident through documentation, invitations and materials that support the children's current interests (dinosaurs, transportation, and dentist/teeth). The fours room has multiple coloring sheets displayed throughout the environment. Coloring sheets are not considered open-ended art, moving forward art materials are to be open-ended to encourage children explore materials and create art pieces in a way that is their own.

Each child that arrived during the inspection was welcomed by their educator and invited to join the activities happening in the room. Some children did not wash their hands at arrival, ensure educators remind children to wash their hands when they arrive for the day.

Bananas, toast and milk were served for snack.

Beef, hashbrowns and vegetables with gravy were served for lunch.

Daily attendance forms were observed to be complete and accurate at time of inspection.

original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

April 02, 2025

Date

original signed by
V. McKinnon

Signature of Operator/Designate

April 02, 2025

Date