

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Go-Go Group Inc.		Inspection Date July 31, 2026
Facility Name Go-Go Preschool- Canterbury Drive		Licence Number 2019521
Address Unit 105-106 523 Canterbury Drive Fredericton NB E3B 4M4		Telephone Number (506) 455-5496
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 57	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Renée LeBlanc	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

Upon licensing staff's arrival for the renewal inspection, the children were transitioning from outdoor play and cleaning up the play area. Educators provided positive encouragement and guidance, supporting the children in completing the cleanup tasks independently. Several children enthusiastically showed licensing staff their garden, where they had been growing herbs and radishes. The children then collected their water bottles and lined up at the gate to transition indoors. The first aid kit was also brought inside.

Once indoors, the children changed into their indoor footwear, washed their hands, and retrieved their lunch boxes in preparation for snack time. The transition was smooth. During snack, educators actively supervised the children and provided assistance as needed, such as helping to open food containers, while encouraging independence whenever possible. After eating, the children cleaned up their snack areas and moved into free play.

A variety of play materials were available, including magnetic blocks, toy vehicles, puzzles, figurines, colouring materials, and dolls. The children were particularly engaged in a construction-themed dramatic play area equipped with goggles, a hard hat, screws, a measuring tape, and building blocks. Imaginative play was also observed in the play kitchen, where children incorporated recycled food containers into their play scenarios.

Prior to the next transition, educators provided the children with a five-minute warning before cleanup. Positive encouragement and clear direction were again observed as educators prompted the children to use the picture labels on storage bins to independently return materials to their designated locations. Once cleanup was complete, one group of children transitioned outdoors for continued play, while the remaining children stayed in the half-wall area to participate in a group story with an educator. Following the story, this group also transitioned outdoors to the wooden play area.

The school-age group was observed in the second classroom, where children were engaged in a variety of activities, including board games, chess, LEGO, magnetic blocks, coloring, and other age-appropriate materials. Educators were actively supervising and interacting with the children throughout the observation. Earlier in the morning, the school-age group had been outdoors using the neighboring school's playground.

General Comments

The group then transitioned into story reading time before lunch.

The preschool group came back inside for lunch. They put their pennies away, changed their shoes, washed their hands, and ate lunch.

Only positive child guidance was observed throughout the visit. Staff and child files are in order.

Licensing staff recommends the program for renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

July 31, 2026

Date

original signed by
Cathy Doucette

Signature of Operator/Designated staff

July 31, 2026

Date

"I hereby acknowledge receipt of this report"