

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspect	Inspection Date	
Go-Go Group Inc.	2019499		Octobe	r 09, 2025	
Facility Name			Telepho	one Number	
Go-Go After School Connaught Street			(506) 45	55-5496	
Address					
536 Northumberland Street Fredericton NB E3E 1P1					
Name of Early Learning and Childcare Licensing Staff Position Title			n Title		
Mélika Belliveau Quality Assu			Assurance Mo	rance Monitor	
Order for Compliance	· · · · · · · · · · · · · · · · · · ·	Regulation	Date to be	Date corrected	

General Comments

Upon arriving at the facility, the educators were cleaning and preparing for the children's arrival. During this time, licensing staff verified the indoor environment and child profiles. The indoor environment was clean and well organized. The cleaning products were properly stored and locked by key. Children's artifacts and pictures of them engaging in activities was present. Four child profiles were verified and found to be complete. The parent information board was also complete.

Around 2:30pm, the educators left to pick up the children. Daily attendance records and first aid bags were brought with the educators. Upon arriving at the facility, the children stored their personal belongings and used the washroom before gathering on a large carpet. The educators were observed completing a head count to ensure that all children were present before going over the daily schedule. The educators had a "candy apple" craft available for the children.

As some children chose to complete the "candy apple" craft, others engaged in free play activities. Such as, playing with Legos, reading, chess and board games, and playing in the dramatic play kitchen. The educators prompted the children that wanted to eat an afternoon snack to wash their hands and gather at a table to eat. The transitions were smooth as the educators used active listening techniques to get the children's attention before verbally prompting them to transition.

At 3:30pm, the educators informed the children that the "gym" activities were open. The children played with scooter, soccer balls, basketballs, while others made an obstacle course with large soft mats. An educator was observed kneeling to speak to a child that was crying. The educator consoled the children and invited them to return to play.

The educators were observed engaging in the children's interests while supervising all groups while at play. The educators encouraged the children to play together and share resources when conflicts occurred. The educators were observed cleaning and sanitizing as the day progressed. The children were supervised while using the washroom and getting their personal belongings in the hallway.

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	original signed by	 October 08, 2025	
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Mélika Belliveau	
Signature of Early Learning and Childcare Licensing Staff	Date
original signed by	
Karen Palmer	October 08, 2025
Signature of Operator/Designate	Date