

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Licence Number

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Jason Amato	2019489		February 21, 2023				
Facility Name					Telephone	Number	
Forest Park Childcare					(506) 440-4268		
Address							
14 Butternut Lane Noonan NB E3A 0Z3							
Name of Early Learning and Childcare Licensing Staff			Position Title				
Joanne Voye Page			Quality Assurance Monitor				
Order for Compliance			Regulation Date corre		to be cted	Date corrected	
General Comments							
Monitoring visit performed. Administrative records were reviewed and attendance is tracked, outdoor checklist, and fire drills are practiced monthly. No illnesses or recent incidents to report. Today upon arrival children were indoors involved in a variety of activities. The educator follows children's leads and she allows for risky play opportunities with close supervision. Children had lots of room to practice cartwheels, frog leaps, building a fort, practicing mark making, and manipulating and making animal prints in the play doh - chocolate play doh. Children are talking about pets this week - cats, dogs, fish and hamsters. The operator speaks to children gently when teaching them about turn taking. She says, " now it's your turn, its (names the child) turn now, you are next'. She also gives children choices of sticker colors when documenting who has a pet at home. children counted the sticker dots for dogs and cats. Operator is engaging with children using playful conversation. She also used 'no thank you when she is redirecting behavior.							
original signed by Joanne Voye Page Signature of Early Learning and Childcare Licensing Staf original signed by Shoshanna Amato	f Da	ate			21, 2023		
Signature of Operator/Designate	D	ate					

Name of operator

Inspection Date