

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Creative Childcare on Killarney Inc	Licence Number 2018562	Inspection Date January 22, 2025	
Facility Name Creative Childcare on Killarney		Telephone Number (506) 472-6262	
Address 258 148 Route Killarney Road NB E3G 9E2			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Educators throughout the centre were observed engaged with children in play. They sat down at tables or on the floor beside children. Educators are planning curriculum for each room by observing children. The recommendation was made to keep reflective journals so learning can be documented such as children's interests, strengths, and what children are struggling with. A reflective journal can be kept by each educator or a shared one between educators in a room where they both document and reflect. When planning, they can revisit their journal and consider if environmental changes may be needed, additional resources included, and/or what actions can support the learning of children and educators.

Curriculum areas were represented within each room and educators in the 2/3 room were encouraged to have paper and writing utensils accessible visually so children may be more inclined towards them. Evidence of experimentation with paint and markers were evident on the walls in the infant rooms and children in the younger infants were playing with paint and lego to make art today.

Educators were quick to respond when children fell down or needed extra support. Educators also gave children language to be able to resolve disagreements with their friends. A suggestion was made to ensure questions posed to children when sharing gave a choice instead of a yes/no response such as "Do you want to share the blue block or red block?" instead of "Can you share those blocks?".

Encouragement was given in the senior toddlers to include a transition song or routine to support children moving from one activity to another.

Cleanliness was evident throughout the centre and children were observed washing their hands after the washroom and before lunch, mouthed toys were set up to be cleaned, and the diaper changing procedures were followed.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

January 23, 2025

Date

original signed by
Jennifer Godin

January 23, 2025

Signature of Operator/Designate

Date