

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
The Preschool Centre Inc.	2018340		July 17, 20	July 17, 2025	
Facility Name			Telephone	Number	
PSC Afterschoolers on Main			(506) 458-	8980	
Address					
121 Main Street Fredericton NB E3A 1C6					
Name of Early Learning and Childcare Licensing Staff		Positio	Position Title		
Angela Tozer		Quality	Quality Assurance Monitor		
Order for Compliance	F	Regulation	Date to be	Date corrected	
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General Comments

When licensing staff arrived, the educator downstairs was preparing an activity for several of the children. iPads with instruction videos online provided a model for the activity and another group of children were watching an instructional video to loom. This is an excellent way to support digital literacies to promote learning.

The educator upstairs was playing a game with children in the gaming section equipped with soft seating and a large rug for play. Children were playing throughout the space independently deciding where they would like to play. A consent form to allow children to have some indirect supervision was provided to parents to provide written consent, if chosen. The children benefit from having independence in their play and space without educators directing play however, educators regularly checked in to each room to ensure children were good. Children also went to the educator if they had questions, needed help with something, or wanted support for disagreements. One child found a bingo game on a shelf, so the educator invited other children to join in while the educator supported the child in calling the numbers.

The facility has a large selection of resources with rooms devoted to favorite items like lego and building materials, barbies, games, and writing and art materials. A science and math room has related posters on the wall, informational texts and science related storybooks on shelves, and resources to support science and math activities such as microscopes and scales.

A summer schedule has been prepared with regular field trips to visit locations throughout New Brunswick celebrating communities and nature. Hiking trails and park field trips provide experiences in nature and enjoyment of the summer weather while museum, zoo and Nature NB visits provide rich learning experiences. Educators were observed interacting positively with children sharing experiences, encouraging, and giving reminders, when needed. Staff-to-child ratio was more than met and the extra educator allowed educators to have regular breaks and go where needed.

original signed by Angela Tozer Signature of Early Learning and Childcare Licensing Staff

July 17, 2025

Date

Signature of Operator/Designate

July 17, 2025

Date