



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator 696901 NB Inc.	Licence Number 2018289	Inspection Date September 06, 2024	
Facility Name Rugrats Childcare Centre		Telephone Number (506) 459-7529	
Address 1666 Lincoln Road Fredericton NB E3B 8J6			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Children sit at a spot at the tables with a name placemat for snack and lunch. This is a way for children to begin recognizing their names and their friends. Children's names are also included on the family wall with photos of their families. What other ways can you encourage children to recognize and begin printing their names?

Children sat on the carpet for a book before heading outside. The educator took their time during the read aloud making the noises in the book, asking questions of the children and allowing them to point out illustrations and familiar items.

One educator went to the playground first to set up resources throughout the space. Books were placed in a basket on one table, lego on another table, and puzzles on another table. The playground is filled with a variety of resources such as ride-on cars, blocks for building and walking, slides, kitchen, house and two shaded areas. The kitchen area and sandbox are filled with an overwhelming number of containers and assorted materials that need a cleanup and organization. As well, all the puzzles that were present outside today were missing at least one puzzle piece which can be frustrating for children as they complete a puzzle,

The children were outside for two hours this morning and the educators were present and engaged with the children. Educators quickly responded when children fell, tripped, or were having disagreements. The educators encouraged children as they balanced over blocks, searched for colored rocks, completed puzzles, and colored.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

September 06, 2024

Date

original signed by
Lindsay McNeill

Signature of Operator/Designate

September 06, 2024

Date