



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator TERRI HYATT	Licence Number 2018285	Inspection Date September 15, 2025	
Facility Name Little Dreamers Childcare		Telephone Number (506) 261-3310	
Address Oromocto NB			
Name of Early Learning and Childcare Licensing Staff Troy Williams		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Children were playing on the couch looking after a "sick" baby when I arrived. There was soft instrumental music playing in the background.

Learning stories and family photos are posted on the walls through the room.

The operator follows the leads of the children and supports their decisions or answers to questions. There is constant conversation between the operator and children. The operator will ask a question and depending on the child's response she will ask another question. Examples of this are "What shape did you just make?"; "What do you think it looks like?"

It was international dot day, so the operator has a sensory bin set up with colored bowls, large cotton balls of various colors and small animals. There were three books on display next to the sensory bin. The books were "The Color Monster", Teeny Tiny Mouse. A book about colors", and "The crayon box that talked".

When it was time for clean-up for snack time, the children were asked to help clean-up. She asked the children if they wanted a clean-up song. If so, what song they wanted.

During snack, the operator read a story "The Color Monster" as she read the story, they had a discussion about the pictures in the book, color, and what made each child happy or scared.

The operator promotes independence with the children, from getting their lunch/snack packages and getting themselves ready for outdoor play.

After snack it was time to go to the park. The children rode their bikes, they all had helmets. During the walk the children knew how where to stop and wait for the rest of the group. For example, the children knew to stop at the fire hydrant or as the book library. Once everyone arrived, they would continue on.

Since it was International Dot Day, there was painting activity on the picnic table. There were a variety of materials the children could use to paint dots. As the children finished painting, they had some free play time before having a picnic lunch.

After lunch the children were able to have a few minutes to play on the big hill or ride their bikes around before heading back to home for nap and quiet time.

The operator is patient with the children, promotes independence and encourages them to test their limits during risky play as observed when two children rode their bikes down the grass hill.

original signed by  
Troy Williams

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

September 15, 2025

\_\_\_\_\_  
Date

original signed by  
Terri Hyatt

\_\_\_\_\_  
Signature of Operator/Designate

September 15, 2025

\_\_\_\_\_  
Date