

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Kinderland Day Care Centre (2001) Ltd.	Licence Number 2018032	Inspection Date July 20, 2022	
Facility Name Kinderland Infant Care		Telephone Number (506) 453-0193	
Address 168 Canada Street Fredericton NB E3A 3Z8			
Name of Early Learning and Childcare Licensing Staff Kelsey Colford		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.	9(1)	Jul 20, 2022	
Comments: When we arrived one educator was cleaning up inside while the other educator was in the outdoor play area with five children under the age of two. This lasted for several minutes. Child-to-staff ratio was maintained throughout the rest of the visit.			

General Comments

I, inspector Kelsey Colford, accompanied by quality assurance monitor, Megan Munden, completed the regional inspection. When we arrived, the children were playing outside at a water table, actively engaged with the educator who was playing with them at the table. At the time we arrived one educator was cleaning up inside for several minutes while the other educator was in the outdoor play area with five children under the age of two. Child-to-staff ratio was maintained throughout the rest of the visit and all educators were consistently patient and engaging with the children. They encouraged exploration and both independent and group play. They talked to the children throughout activities and transitions such as diaper changes and preparing lunches. They encouraged independence as much as possible with changing shoes and eating lunch but were there to readily assist when needed. Educators explained what they were doing as they did it, asked the children questions, and sang songs with the children, including "Old McDonald" and "Head & Shoulders, Knees & Toes". The children were clearly familiar with these songs and joined in. Transition from outside to lunch time and then lunch time to naptime were smooth. One educator took the kids one at a time in for diaper changes and clean-up from outdoor play, while the other educator prepared lunches and kept the other kids singing and talking. They sat with the kids throughout lunch and talked with them. They encouraged and celebrated the children using their language and expanding their speech. The indoor space was clean, well-organized, and all individualized spaces and items such as storage hooks and diaper changing supplies were labelled for each child. The indoor play space was warm and inviting with photos of the children, recent art projects completed by the children, and a wide variety of toys, books, and activities that were all at eye-level for the children. All staff and children's files were well-organized and up-to-date.

original signed by
Kelsey Colford

Signature of Early Learning and Childcare Licensing Staff

July 20, 2022

Date

original signed by
Shonna Sturgeon

Signature of Operator/Designate

July 20, 2022

Date