

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspection | Inspection Date | |
|--|----------------------|------------|------------------|-------------------|--|
| Little Harvard Early Learning Centre Inc. | 2017973 | | November | November 19, 2025 | |
| Facility Name | | Telephone | Telephone Number | | |
| Little Harvard After School Havelock Campus | | | (506) 632- | (506) 632-1300 | |
| Address | | | | | |
| 576 Havelock Street Saint John NB E2M 2Y2 | | | | | |
| Name of Early Learning and Childcare Licensing Staff | Staff Position Title | | Title | ; | |
| Amanda Wills | | Quality A | Assurance Monito | nce Monitor | |
| Order for Compliance | R | Regulation | Date to be | Date corrected | |

corrected

General Comments

A Monitoring Inspection occurred November 2025

The children were observed in both the indoor and outdoor environments.

Upon arrival from school, one group of children transitioned indoors while the other two groups remained outdoors.

Indoors: The children were observed at the table engaged in a salt dough activity that included using cookie cutters, stampers, and plastic knives.

Outdoors: The children were observed engaged in a variety of activities, including playing soccer, football, playing tag, and drawing. Additionally, several children were observed eating a snack, with hand washing occurring beforehand.

The educators indicated that the children are currently interested in sports, drawing, and outdoor games such as bowling.

Educators demonstrated positive interactions by using encouraging language and gentle reminders. They asked open-ended questions, listened actively, and extended children's ideas through conversations.

A clearly visible and prominent area was designated for posting the facility license, current monitoring reports, and any orders for compliance. Additional documents observed included incident logs, daily attendance records, two staff files, one Extreme Allergy Management and Emergency Plan, and monthly emergency evacuation and fire drill records.

A conversation took place with the Administrator on the following:

• Educators are to ensure that children's learning is recent and visible in the classroom through documentation. For example, collections and samples of children's artwork, photographs, and project work.

| original signed by | | |
|---|-------------------|--|
| Amanda Wills | November 20, 2025 | |
| Signature of Early Learning and Childcare Licensing Staff | Date | |
| | | |
| original signed by | | |
| Kerry-Anne Morris | November 20, 2025 | |
| Signature of Operator/Designate | Date | |