

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
LITTLE HARVARD EARLY LEARNING CENTRE INC	2017973		September	September 03, 2024	
Facility Name			Telephone	Telephone Number	
LITTLE HARVARD AFTER SCHOOL HAVELOCK CAMPUS			(506) 632-	(506) 632-1300	
Address					
576 Havelock Street Saint John NB E2M 2Y2					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Robyn Nelson		Quality Assurance Monitor			
Order for Compliance	Re	gulation	Date to be corrected	Date corrected	

General Comments

On August 23, 2024, a Monitoring Inspection was conducted, observing several key areas within the childcare facility.

During the inspection, children were engaged in outdoor free play.

The educators highlighted the children's current interest in dramatic play, including activities such as creating a cinema center, a soda fountain, and a friendship quilt with the educators, as well as participating in summer field trips. The educators were observed using positive language, offering gentle reminders, and employing openended questions. They actively listened to the children's responses, paraphrasing to ensure clear communication.

The facility was found to be well-maintained, with a daily incident log kept up to date. Parents of children present at the center were granted entry at any time, and outdoor play was scheduled for at least one hour in each four-hour block of time, weather permitting. Snacks were provided at intervals of at least three hours, with meals served at recognized meal periods. Evacuation procedures were prominently posted, ensuring safety compliance. The room was set up to be inviting, with materials arranged to encourage play. Books reflecting the children's interests were selected, and children's artwork was displayed at eye level, complete with the child's name and date. The facility had a varied supply of appropriate equipment, materials, books, and toys, and toxic products, such as chemical cleaners, were securely locked and inaccessible to the children.

The curriculum offered opportunities for both individual and group experiences, with various forms of literacy present in the indoor environment. Children were encouraged to express creativity, explore the arts and sciences, experience accomplishments, solve problems, and develop trusting, respectful, and supportive relationships.

original signed by Robyn Nelson

August 23, 2024

August 23, 2024

Date