

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator <b>Little Munchkins Preschool Inc.</b>		Inspection Date <b>February 26, 2026</b>
Facility Name <b>Little Munchkins Preschool Center 2017</b>		Licence Number <b>2017916</b>
Address <b>2288 640 Route Hanwell NB E3E 2E8</b>		Telephone Number <b>(506) 474-1843</b>
Type of Facility <b>Full-time Early Learning and Childcare Centre</b>	Maximum Number of Children <b>40</b>	Ages of Children <b>INFANTS PRESCHOOL</b>
ELCC Licensing Staff <b>Renée LeBlanc</b>	Position Title <b>Inspector</b>	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p><b>General Comments</b></p> <p>Upon licensing staff's arrival, all groups were engaged in snack time. Children were eating from their lunch boxes while educators supervised, assisted with opening containers when needed, and encouraged independence throughout the routine.</p> <p>After snack, educators in the 2's group were observed cleaning tables and chairs while the children gathered in the reading corner to explore books. An educator then read a story to the group. Following this, a gross motor obstacle course was set up with balance beams and climbing structures to allow the children to engage in indoor movement. Some children appeared to be frustrated while waiting for their turn; educators calmly reminded them about patience and reassured them that everyone would have a turn. Other children engaged in puppet play and pretend scenarios.</p> <p>In the infant room, educators facilitated a floor activity using magnets on a light-up board. Infants explored various shapes while educators named the shapes and their colours. Educators were also observed attending to children's hygiene needs, such as wiping noses when necessary.</p> <p>Downstairs, the 4's group prepared to go outside. Children dressed warmly, with educators providing guidance as needed while continuing to promote independence. A first aid kit was brought outdoors. Children engaged in free play in the snow, using shovels and the outdoor play kitchen area, and educators built a small snow hill for sliding.</p> <p>The infant group was later observed exploring a newly installed busy board featuring wooden sensory components and lights that children could turn on and off. An educator then played songs for the infants to dance to.</p> <p>The 2's group participated in a group photo to recognize pink shirt day. They then read a book about inclusivity, discussing the message that "pink is for boys too."</p> <p>At lunchtime, all groups were observed washing hands and sitting at their tables. Diapers were changed, and</p>
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General Comments

diaper changing routines were completed as needed. One child in the 2's group displayed signs of illness, appearing emotional and refusing to eat. Educators responded appropriately by allowing the child to rest in a cot, taking their temperature, and contacting the parents after noting a fever. Lunches were set out, and educators heated food when required.

After lunch, the infants and 2's groups were settled for nap time. In the 4's group, some children napped while others participated in quiet time activities.

Following the two-hour rest period, the 4's group engaged in music exploration with instruments, and an educator facilitated a painting activity. When a worm was discovered in the classroom, the educator invited the children to observe it, prompting a discussion about worms and their connection to the plants the class has been growing together.

All groups transitioned into afternoon snack, and afterward began preparing to go outside again.

Throughout each classroom, recent documentation of learning stories connected to the curriculum was displayed. Activities reflected a focus on motor skill development and literacy. Seasonal and themed displays, including Valentine's Day and Christmas projects, were also evident.

Staff and children's files were reviewed and verified. One administrator's first aid certification had expired; however, they were scheduled to complete the renewal course the following day. A reminder was provided that they must not be left alone with a group of children until updated certification is received.

Licensing staff recommends the program for renewal.

original signed by  
Renée LeBlanc

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Signature of Early Learning and Childcare Licensing Staff

February 26, 2026

\_\_\_\_\_  
Date

original signed by  
Leslie MacNeil

\_\_\_\_\_  
Signature of Operator/Designated staff

February 26, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*