

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Young Women's Christian Association of Moncton Inc.	Licence Number 2017899	Inspection Date October 20, 2020
Facility Name YW/ACADEMIE DES AMIS / FRIENDS ACADEMY		Telephone Number (506) 855-4349
Address 135 Kendra Street Moncton NB E1C 9V9		
Name of Early Learning and Childcare Licensing Staff Janice Gauvin-Léger		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Oct 30, 2020	
Comments: During time of inspection no purposely planned activities or documentation was visible in the facility. Facility has recently started using a Himama software to communicate with parents. Inspector had a discussion with educators and director of the importance of purposely planning and documented activities that respond to the child's capabilities, needs, and interests of each child.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (vii) documentary evidence of the child's learning.	24(1)(b)(vii)	Oct 30, 2020	
Comments: Evidence of children's learning is being posted on Himama software for parents to see. Inspector advised that children's learning must be available in the facility. Children need to be able to reflect on past learning experiences, past accomplishments, success and challenges.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (f) daily attendance records of the children on forms provided by the Minister.	24(1)(f)	Oct 21, 2020	
Comments: Daily attendance records are being used, however, the codes for reason of children being absent were not. Inspector advised that codes must be used to indicate the reason a child is absent at the facility.			

<p>General Comments</p> <p>COVID-19</p> <p>Inspector entered the facility with the children and staff upon arrival from school. Screening was done after the inspector inquired about the procedure. Children are being screened but since facility has had no visitors before the inspector advised the director of the procedures to be done in relation to the COVID-19 Recovery Phase. Inspector information was added to the class group log for today. Director will be creating a separate document to log visitors entering the facility.</p> <p>All COVID-19 documents are visible and accessible on site. Inspector discussed with the director about the</p>

General Comments

importance of having these accessible for quick access for contact tracing in the event of a positive COVID-19 case in the facility.

A child's temperature was seen being taken with an infrared thermometer. As stated in the recovery phase document these are not to be used on children under the age of 12. Director has recently purchased new ear and forehead thermometers, inspector advised that ear thermometer is to be used on children 5-12 years old.

During time of inspection the inspector observed the children playing outdoors in the play area and having snack. Positive interactions were observed between educators and children.

Incident logs were observed in the classroom, as more incident logs are created inspector mentioned they shall be maintained chronologically for each child receiving services at the facility.

original signed by

Janice Gauvin-Léger

October 20, 2020

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by

Angela Brushett

October 20, 2020

Signature of Operator/Designate

Date