

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Sarah Fiander		Inspection Date April 27, 2026
Facility Name Best Beginnings Preschool and Afterschool Centre		Licence Number 2017673
Address 2 Robison Crescent Harvey Station NB E6K 0C9		Telephone Number (506) 261-9918
Type of Facility Part-time Early Learning and Childcare Centre	Maximum Number of Children 30	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Mélika Belliveau	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

Licensing staff arrived at the facility at 9:30 AM. Upon arriving the children were engaged in free play activities such as playing with musical instruments playing trouble with an educator while others were completing puzzles been playing dress up in the imagination area. The educators were observed supervising the children while engaging in their activities with them. Once it was time to transition to snack time, a verbal prompt was given to the children. The educators ensured that all children were made aware of the transition in a few minutes.

When it was time to transition the educators encouraged the children to clean up their free play activities. Once the children were done the educators were heard praising the children for their hard work while cleaning up and encouraged them to sit on a large carpet together as a group. An educator was observed sitting with the group on the carpet while another educator was observed preparing their snacks for morning snack. The educator sitting with the children on the carpet was heard singing a song while naming all the children one by 1 to go wash their hands before sitting at the table for morning snack. The tables were sanitized and the children's lunch boxes and snacks were sent out on the tables. After all the children wash their hands the educators were observed helping the children open their snacks while supervising them while they ate. A conversation was had with the children and the educators during snack time. After snack the children were encouraged to clean up wash their hands and engage in free play activities while waiting for everyone else to be done their snack.

After eating the children were observed engaging in some free play activities such as journaling and drawing in their "journals". Later, an educator was heard encouraging the children to sit down on the carpet and get ready for show and tell. One by one the children Adored their show and tell toys and sat down on the carpet the educator asked the children 1 by 1 to present their show and tell toy to the group. The educators were observed sitting on the carpet with the children and were heard asking the children questions about where they got their toys the favorite color and other questions about their toys. As one child you don't want to show and tell another educator was observed inviting the child to play in a separate area of the classroom. The child and the educator were observed playing with musical instruments puzzles and magnetic blocks while the rest of the group finished their show and tell.

After show and tell was done the educators encouraged the children to use the washroom and get ready to go

General Comments

play outside. The educators ensured that the children were properly dressed to go play outside. The children were observed lining up at the back door and waiting for an educator to then go play outside in the playground. Once outside the educators had a variety of invitations prepared for the children to engage with if they wanted to. A rock painting activity and butterfly making activity was prepared outside another child was observed playing with a plastic pool, fish and a fishing rod while outside. The educators were observed engaging in the children's invitations with them while supervising the rest of the Group A small group of children decided to play basketball while others enjoyed playing in the sand pit or in the dramatic Playhouse while outside.

The indoor play environment had a right and sufficient indoor play materials which were located on low accessible shelving. The toxic products were locked in a separate storage area. The evacuation plans were posted and the information board was complete at the main entrance. Daily attendance was taken and recent Earth Day artifacts and Easter artifacts were observed in the indoor environment. Learning stories documentation of the children's learnings are posted throughout the facility. The transitions were well organized and ran smoothly.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

April 24, 2026

Date

original signed by
Sarah Fiander

Signature of Operator/Designated staff

April 24, 2026

Date

"I hereby acknowledge receipt of this report"