

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Sarah Fiander	Inspection Date January 27, 2026	
Facility Name Best Beginnings Preschool and Afterschool Centre	Licence Number 2017673	
Address 2 Robison Crescent Harvey Station NB E6K 0C9	Telephone Number (506) 261-9918	
Type of Facility Part-time Early Learning and Childcare Centre	Maximum Number of Children 30	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Renée LeBlanc	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments.	49(1)	Jan 22, 2026	
Comments: During seated circle time, some children were observed leaving the group repeatedly to engage in alternative activities. In response, an educator stated they would "call the parents" when a child was not listening and later informed the child they would "be last to be chosen" during the transition to pre-planned activities. Educators must use positive guidance strategies and respond to children's cues and needs. Recommendations include pausing or adapting circle time to better suit the group, such as incorporating movement-based options like outdoor play, action songs, or movement games.			

General Comments
Upon licensing staff arrival, children were engaged in free play using a variety of indoor materials. Activities observed included playing with cars, engaging in dramatic play, and playing with dolls. Some children also participated in a scavenger hunt. Educators had prepared a printed sheet featuring Arctic animals and hid corresponding plastic animals throughout the space for the children to find.
Approximately 10 minutes prior to cleanup time, educators provided the group with a reminder. After cleanup, the group transitioned to snack. Children washed their hands, and tables were cleaned before and after eating.
Following snack, each child completed a daily notebook drawing. Children were encouraged to draw freely in their individual binders, which are kept as personal keepsakes. Some children also practiced writing their names.
The group then transitioned to circle time. During this time, children played a game of "I Spy," sang literacy-based songs such as "Days of the Week" and songs about the month, and discussed the current date. Educators also facilitated a literacy activity focused on a "letter of the day," where children identified the letter on a large board and shared words that begin with that letter. A book about Arctic animals was also read, supporting the theme of the week.
While circle time was occurring, one educator prepared invitations to play related to the Arctic animal theme,

General Comments

which aligned with the week's theme and children's interests. These activities included exploring plastic animals and recreating them using playdough, completing a puzzle using paper and shapes, and measuring life-sized taped animal paw prints on the floor with educator support. Following this, a game of musical chairs was facilitated. As this is a half-day program, children were picked up by their parents at noon.

Throughout the morning visit, evidence of curriculum implementation was observed. Children had individual binders containing documentation of child-led activities, and there was clear evidence of thoughtful pre-planning. One recent highlighted activity included a visit from community firefighters and rescue trucks. Following the visit, children created thank-you paintings for the essential workers. Connections to the local community were also evident within the environment, as posters of local stores were displayed on the walls.

The after-school group arrived from the school bus at approximately 3:00 p.m. Upon entering the daycare, the children put their belongings away and transitioned into free play. A variety of indoor materials were available, and children were observed engaging in activities such as building with Lego, drawing, completing puzzles, creating forts, and playing with dolls. Some children also participated in a small-group activity with an educator, measuring how many "paper snowflakes tall" they were.

Staff and child files were verified. Monthly fire drills are completed.

Licensing staff will return for a follow-up inspection.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

January 27, 2026

Date

original signed by
Sarah Fiander

Signature of Operator/Designated staff

January 27, 2026

Date

"I hereby acknowledge receipt of this report"