

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Dunn Learning Academy Inc.	Licence Number 2017204	Inspection Date March 31, 2025	
Facility Name Dunn Learning Academy - Montessori/Afterschool Program		Telephone Number (506) 292-1788	
Address 572 New Maryland Hwy New Maryland NB E3C 1K1			
Name of Early Learning and Childcare Licensing Staff Lindsay Lewis		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
39(3) Despite paragraph (2)(b), medications administered in cases of anaphylactic shock shall not be stored in a locked space.	39(3)	Mar 31, 2025	Mar 31, 2025
Comments: During Monitoring Inspection, Licensing Staff noticed an Epi Pen in the cubby area of the classroom. A conversation was had on site about ensuring the medication is accessible, but out of reach for the children. The Epi Pen was moved out of reach.  Deficiency is now compliant			

### General Comments

Licensing Staff arrived at the facility to perform a Monitoring Inspection. Upon arrival, the children were engaged in a variety of activities. The classrooms are bright and welcoming. Natural light, lamps, plants and wooden materials were observed in each room. Today was a snow day, so numbers were low and school age children were in attendance.

In the preschool classroom, one table was set up with crafting materials such as paper, glue, paint brushes and small pieces of colored paper towel. Other children were observed reading books, doing floor puzzles together and playing in the play kitchen area. A group of children were seen laughing and smiling as they transformed the play kitchen area into a restaurant. The children were seen making pancakes, flipping them to make sure both sides were cooked.

In the infant's room, a colorful light and music was on as the infants had a dance party with their Educator. After the dance party, the infants sat with the Educator to sing some of their favorite songs together. Proper diaper changing procedures were observed and hands were washed before the infants sat for lunch. The Educator was very attentive to their needs and encouraging language.

The school age children engaged in a variety of activities throughout the morning. A group of children worked together to build a large wooden pathway. In another section of the classroom, the children had min sticks and were observed playing a game of hockey. Others were seen reading, drawing and playing with LOL dolls.

Throughout the visit, the Educators were actively engaged with the children, often sitting at a table with them, reading to them and crouching to be at their level when speaking with them. Transition periods were smooth,

General Comments

the children appeared familiar with the morning routine. Only positive child guidance was observed. Staff files and child profiles were reviewed during today's Monitoring Inspection. Files were easily accessible and contained all required documents.

original signed by  
Lindsay Lewis

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Signature of Early Learning and Childcare Licensing Staff

April 01, 2025

\_\_\_\_\_  
Date

original signed by  
Lisa Dunn

\_\_\_\_\_  
Signature of Operator/Designate

April 01, 2025

\_\_\_\_\_  
Date