New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Curious Kids Child Care Inc.		November 17, 2026
Facility Name		**Licence Number**
Townsview Curious Kids Child Care		2017155
Address		**Telephone Number**
122 Lewis P. Fisher Lane Woodstock NB E7M 0G6		(506) 451-5342
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	24	PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff	**Position Title**	
Tanya Gaudet	Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Licensing staff arrived at the licensed facility to conduct a monitoring inspection while the children were participating in a circle time activity. Shortly after licensing staff's arrival, the children transitioned to the tables to participate in a painting activity.

During the activity, the children painted on paper and discovered that the letters of their names appeared on the page as they painted. Licensing staff heard children make comments such as, "How did my name get on the paper?", "The red turned into brown," and "I see letters," demonstrating curiosity, observation, and engagement in the learning experience.

Following the painting activity, the children returned to the cozy book area and participated in a dance party. When the educator asked the children what music they would like to listen to, the children agreed on the song "Sleeping Bunnies." Afterward, the children requested the "Freeze Dance" song and actively participated in the activity.

Following the dance party, children who needed to use the washroom were supported in doing so before putting on their outdoor clothing for outdoor play. While outdoors, the children engaged in play on the swings and the playground equipment, including the slides and rope-climbing structure.

Parents picked up children enrolled in the part-time morning preschool program during outdoor play. Children enrolled in the full-time preschool program then proceeded to a wooded outdoor learning area that included picnic tables, a mud kitchen, and a fallen tree with the bark removed, which was being used as a balance beam. The children engaged in play and exploration within this outdoor classroom environment until it was time to return indoors for lunch. During lunch, the educator sat with the children and ate lunch with them.

Licensing staff recommends increasing the variety of play materials available during outdoor play experiences. Consider bringing indoor materials outdoors to further support children's learning and engagement. Suggested materials include mark-making supplies, books, blocks for building, toy cars, trains and train tracks, as well as dramatic play materials such as dolls and related accessories.

original signed by Tanya Gaudet	November 18, 2026
Signature of Early Learning and Childcare Licensing Staff	Date
original signed by Ruth Claybourn	November 18, 2026
Signature of Operator/Designated staff	Date

"I hereby acknowledge receipt of this report"