

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Curious Kids Child Care Inc.		Inspection Date May 27, 2026
Facility Name Townsvlew Curious Kids Child Care		Licence Number 2017155
Address 122 Lewis P. Fisher Lane Woodstock NB E7M 0G6		Telephone Number (506) 451-5342
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 24	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Mélika Belliveau	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

Licensing staff arrived at the facility for the renewal inspection at 8:30am. Upon arriving, a small group of children were observed engaging in free play activities such as coloring and block with large wooden building blocks. As some children arrived, an educator was observed greeting the children at the door. The children were prompted to put away their personal belongings in their cubbies and then wash their hands at a handwashing station. The children were then observed joining others in play activities. During this time the educators were observed engaging in the activities of the children.

Later, an educator was observed reading a book to a small group of children. The educator was heard asking open ended question to the children while reading. The educators were in touch with the children's needs by encouraging them to use the washroom and have some water during free play. Once it was time to transition, a 5-minute verbal prompt was given to the children. The children were observed cleaning up with the help of the educators. "Great job cleaning up bud!" was heard along with other positive praise as the children cleaned up. The educators were observed sanitizing the snack tables before the children washed their hands and gathered at the tables for snack time.

The children's personal belongings were labelled and well stored in their bins and hooks in the hallway. The children were supervised while they ate and some conversations were heard while eating. After eating, the children cleaned up after themselves before sitting on a large carpet. The educators were observed sitting with the children as they sung a few songs and read books together. The children sung, danced and read books and then engaged in free play activities. Once it was time for outdoor play, the educators prompted the children to change their shoes, gather their water bottles and line up to go play outside. The educators brought their first aid bag, chalk, spoons, buckets and other "mud kitchen" accessories outside.

The outdoor play environment was clean and safe. The children played on the swing set, play structure and with the gravel surrounding the swings. The educators were attentive to the children and were observed doing regular head counts. Daily attendance was updated as parents arrived to pick up their children. The educators were observed playing and supervising the children while at play. Later, an educator brought the children on a walk in the wooded area of the school property before going inside for lunch. After lunch, the children engaged

General Comments

in some activities such as playing with Legos, the ice cream shop, and reading books.

The indoor environment was clean and well organized. Cleaning and indoor play area checks are being done. Fire drills are being done as well. Staff files and child files were verified and found to be complete. The parent information board was verified for all necessary information and was complete. Signed consent forms and incident reports were present in the child files. Toxic products were locked by key. The indoor environment had all curriculum areas, and a variety of materials were observed. Such as, puzzles, arts and crafts materials, books, building blocks, sensory bins, dolls and doll houses and dramatic play materials. Positive interactions between the children and the staff were observed. Evidence of pre-planned activities was present along with a variety of child artifacts. Learning stories with ties to the curriculum were present.

Licensing staff recommends the facility for renewal.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

May 27, 2026

Date

original signed by
Angela Prime

Signature of Operator/Designated staff

May 27, 2026

Date

"I hereby acknowledge receipt of this report"