



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Curious Kids Child Care Inc.	Licence Number 2017154	Inspection Date August 11, 2025	
Facility Name Lincoln Curious Kids Child Care		Telephone Number (506) 451-5342	
Address 2475 Lincoln Road Lincoln NB E3B 7E6			
Name of Early Learning and Childcare Licensing Staff Nancy Glendenning		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival the children were at the front of the school. Pylons marked the end of the driveway so that the children could ride their bikes safely. Some of the children were in the wooded area with an educator, others were engaged in basket ball and a small group were examining spiders by the front entrance. The educators were positioned in different areas, engaging with the children and monitoring supervision while they played.

Nancy Glendenning and Dominique Boudreau verified documentation for licensing. Staff and child files were complete. Incident reports were being kept in children's files and the administrator stated that educators are filling them out any time a mark is being left on a child. Potential illness forms were evident in the child's files and I discussed the required use for the forms any time a child leaves the facility for illness. Educators are using the reason for absenteeism on the attendance records. Fire drills are being recorded and conducted monthly.

The facility uses the school playground. The administrator stated that ground checks are being conducted prior to the use of the area. Materials for activities and learning are being taken outside for the children. These materials include but are not limited to trucks, bubbles, blocks, paper and markers, and chalk.

There were invitations for play set up in the classroom for the children including planned activities. On one of the tables the children were making beaded key chains. Another table had coloring sheets and another had games on it. The children also moved to other areas including a book area, building area and dramatic play area

Learning stories were in abundance in both the classrooms and the hall way. Educators posted learning stories including one on building ideas, dog treats, forts, and painting on the pavement to name a few. I advised the administrator to have the educators document the programming in a way that further explains that the ideas and learning is based on the children's interests and ideas. I suggested journaling or webbing as examples to move forward in the Fall.

As discussed, please have each educator use the professional learning log to document their progress in the licensing year. Licensing staff will verify professional learning this way from August 1, 2025 until July 31, 2025.

General Comments

The children bring their own snacks and lunch. I observed educators sitting at different tables with the children, helping them open items out of their lunches and engaging in conversations with them. Once lunch was over the children proceeded to go to the gym to play games. The children played Duck, Duck Goose and Fishes and Whales. I recommend that shorter activity times and materials be taken out for the younger children as their attention spans are shorter and understanding of concepts is different. I observed the 3 year old children not understanding the rules of the games and eventually sitting off to the side of the gym.

As discussed, in the future if you have any children enrolled that require diaper changing, you must provide a place to diaper change as outlined in the regulations.

Educators remained engaged throughout the children's day. They were down at their level engaged in activities both inside and out. The environment remained calm and there was no major behavioural issues present on the day of my visit.

original signed by

Nancy Glendenning

Signature of Early Learning and Childcare Licensing Staff

August 12, 2025

Date

original signed by

Angela Prime

Signature of Operator/Designate

August 12, 2025

Date