



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Munro Institute Inc.	Licence Number 2016983	Inspection Date November 20, 2024	
Facility Name Wee College Bessborough 2		Telephone Number (506) 830-1802	
Address 110 Athlone Avenue Moncton NB E1E 1S5			
Name of Early Learning and Childcare Licensing Staff Stephanie Hickey		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

The Quality Assurance Monitor conducted an on-site monitoring inspection.  
Child-to-staff ratios were maintained throughout the visit.

During the inspection, the Quality Assurance Monitor verified the following:

- Child records included all required documentation
- Signed consent forms were present in each child's file
- Daily activities were appropriately documented

While on-site, the Quality Assurance Monitor observed children engaging in free play indoors.

A discussion took place between the operator and Quality Assurance Monitor regarding the consent forms in the children's files. The Quality Assurance Monitor noted that many of the consent forms still referenced the name of the previous daycare center, as several children had transferred from another Wee College location to Wee College Bessborough. The Quality Assurance Monitor suggested updating these forms to reflect Wee College Bessborough. The operator agreed to make the necessary changes and stated that, moving forward, the corporation's name would be included on all consent forms.

original signed by  
Stephanie Hickey

Signature of Early Learning and Childcare Licensing Staff

November 20, 2024

Date

original signed by  
Rebecca Cormier

Signature of Operator/Designate

November 20, 2024

Date