

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator 691916 NB Inc.		Inspection Date April 21, 2026	
Facility Name Learning Ladder Early Education Centre		Licence Number 2016908	
Address Suite 11 361 William Bell Drive Hampton NB E5N 6B4		Telephone Number (506) 832-9091	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 59	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Kiesha Cobbett	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(1) An operator of a licensed facility shall obtain a criminal record check or a vulnerable sector check, as the case may be, and a check with the Department of Social Development at least every five years.	12(1)	May 05, 2026	Apr 22, 2026
Comments: Staff File Review: The Operator's Social Development checks are expired. To obtain new Social Development checks. The on-site admin sent new Social Development checks via email. Deficiency is now compliant			

<p><b>General Comments</b></p> <p>Renewal Inspection:</p> <p>The infants were observed both indoors and outdoors. The infants were observed engaging with blocks, musical instruments, balls, and push toys. The educators stated that the infants are currently exploring farm animals and animal sounds. During lunchtime, the educators were observed asking prompting questions such as, "Would you like a plate for your food?" and "Would you like a fork?"</p> <p>The preschool classrooms were observed during indoor and outdoor programming. Indoors the children were observed doing puzzles, coloring, building with blocks, and building forts. Outdoors, the children were observed playing in the sand, playing in puddles, using the mud kitchen, kicking balls, and playing hockey.</p> <p>The school-age children were observed outdoors. The children were observed digging in the dirt, playing badminton, building forts with tires, and using the swings. The educator shared that the children are interested in building and have been exploring different types of structural materials from around the world.</p> <p>Documentation was displayed in all rooms and included learning stories, books, photographs of the children, and visual schedules. Each room displayed documentation related to different learning topics, including earth, space, music, colors and color mixing, and outdoor learning.</p> <p>Transitions were observed in all rooms, including moving outdoors, handwashing, diapering, mealtimes, and nap time. The educators were observed to have positive interactions with the children. The classroom environments were calm, and all areas of the rooms had materials that were age appropriate, down at the</p>
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General Comments

children's level, and open and ready for all children to explore throughout the day.

The following records were reviewed: Incident logs, fire drills, educator professional learning hours, infant toddler daily sheets, nap sheets, and daily attendance sheets.

All staff files were reviewed, and a random review of the children's files was completed.

The facility is recommended for licensing.

original signed by  
Kiesha Cobbett

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Signature of Early Learning and Childcare Licensing Staff

April 22, 2026

\_\_\_\_\_  
Date

original signed by  
Joanne Eisan

\_\_\_\_\_  
Signature of Operator/Designated staff

April 22, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*