

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Spring Roots Early Learning and Child Care Centre Incorporated		Inspection Date May 08, 2026
Facility Name Spring Roots Early Learning & Childcare Centre		Licence Number 2016842
Address 143 Douglas Avenue Fredericton NB E3A 2N8		Telephone Number (506) 455-3222
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Renée LeBlanc	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
6(4) A licence shall indicate the following information: (a) the name of the operator to whom it is issued; (b) the location of the premises at which the facility shall operate under the licence; (c) the class of the facility; (d) the maximum number of children who may receive services at the facility; (e) the ages of the children who may receive services at the facility; (f) the expiry date of the licence; and (g) any terms or conditions imposed on the licence by the Minister.	6(4)	May 07, 2026	
Comments:			

General Comments
<p>Licensing staff conducted the annual renewal inspection.</p> <p>Upon arrival, the infants were finishing their snack while seated in highchairs. In the 4-year-old and 3-year-old classrooms, educators were leading a dance activity with the group. Children followed along to the songs and movements with the educators. In the 3-year-old and 2-year-old room, children were engaged in free play with sensory bins prepared for them. Some children danced alongside the educators, while others explored magnet letters as educators supported them in identifying and naming the letters.</p> <p>Outside, the preschool groups were engaged in a variety of activities. Some children were coloring while educators asked the children how to spell their names to add to their artwork. Others were climbing on the monkey bars. A group of children explored worms they had found, while educators asked thoughtful questions and encouraged conversations about the insects they discovered.</p> <p>Inside, children played with animal figures while educators talked with them about their names. The infants and 2-year-old groups later transitioned outdoors. Educators supported the children in putting on their muddy buddies while encouraging independence throughout the routine.</p> <p>Outside, infant educators prepared a painting activity on the picnic table using large sheets of paper and paint for the children to explore with brushes. Infants were also observed playing in the sandbox and drawing with chalk. The preschool children continued outdoor play in the sandbox, with go carts, and while playing catch with</p>

General Comments

educators.

As lunchtime approached, some groups transitioned indoors. Educators encouraged children to line up at the gate using calm and respectful language. Inside, educators assisted children with removing outdoor clothing. Children washed their hands before lunch, and books were set out for them to explore, and an educator also read them a book. Similar routines were observed throughout the other classrooms as they transitioned into lunch time.

Lunch was served by the facility. Children sat together at the tables and were served their meals on plates. While the children ate, educators prepared cots for nap time. Educators also encouraged polite manners by reminding children to use "please" and "thank you" when requesting more milk. After lunch, children independently placed their plates in the designated bin in the hallway.

Each child had their own cot and blankets from home. White noise was played during the transition to quiet time before children settled for nap.

In the afternoon, the preschool children continued outdoor play with small go carts, magnifying glasses to observe insects, and clipboards for drawing activities. Educators were consistently supervising while also engaged in play.

Throughout the visit, positive child guidance practices were consistently observed. Transitions were smooth, and educators used encouraging and respectful language throughout the day. Documentation and curriculum planning were evident in each classroom. Activities appeared thoughtfully planned and supported child-led learning opportunities.

Staff and child files were verified. Two staff files were missing signed staff statements, which were completed during the visit.

While taking ratios in each classroom, licensing staff were made aware that a 6-year-old child was present in the facility. As a reminder, the operator may only provide services to the age groups listed on your license.

Licensing staff recommends the license for renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

May 08, 2026

Date

original signed by
Vanessa Baird

Signature of Operator/Designated staff

May 08, 2026

Date

"I hereby acknowledge receipt of this report"