

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator SPRING ROOTS EARLY LEARNING AND CHILDCARE CENTRE INC.	Licence Number 2016842	Inspection Date March 25, 2024
Facility Name Spring Roots Early Learning & Childcare Centre		Telephone Number (506) 455-3222
Address 143 Douglas Avenue Fredericton NB E3A 2N8		
Name of Early Learning and Childcare Licensing Staff Laura Casey		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(3) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may, and a check with the Department of Social Development is conducted on each staff member and associated person at least every five years.	12(3)	Apr 05, 2024	
Comments: An Educator in the 3-year-old Room had an expired Criminal/Vulnerable record check. Was advised during my inspection that the Educator made the request on Friday, March 22nd, 2024, in person, for a new check. Please provide proof once received.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Mar 25, 2024	Mar 25, 2024
Comments: In the infant outdoor play space, there were exposed nails along the side of the building wall. During my inspection, nails were removed. Deficiency is now compliant.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Mar 25, 2024	Mar 25, 2024
Comments: A play mat in the 0-15 infant room was torn. To ensure proper cleaning, please remove and replace. Play mat replaced during inspection. Deficiency is now compliant.			

<p>General Comments</p> <p>Upon Licensing staff arrival, Educators were observed offering kind words of encouragement to the two-year-old children while helping put on their snow suits, hats, mittens, and boots, before going outdoors and the downstairs 4-year-old room was just finishing up their morning snack and preparing for story time. An Educator cleaned the tables and swept the floor while the children sat together with another Educator to read a story. A flip chart was also incorporated into story time with the letter of the day, "R", and words beginning with the letter "R" were added to the chart throughout my inspection. In the infant rooms, children were observed playing and sitting with an Educator reading. Educators were actively engaged with the children and used an animated tones of voice while reading the story.</p>
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General Comments

Each room was tidy and bright. Material in each room was organized in bins, baskets or on easily accessible shelves. Material such as wooden blocks and play kitchens, magnet tiles, dress up clothes, loose play pieces, books, and art supplies were in defined centres and were age appropriate. There is clear evidence of lesson planning and the use of the NB Curriculum throughout the centre. Children's artwork was on display in each room and elements of nature such as branches and leaves were hanging from the ceiling. Twinkle lights, family photos and painted wall murals tied each room together and offered a calm and inviting atmosphere.

Later in the morning, the 3 and 4-year-old children joined the 2-year-old children outdoors and the infants played together in their own fenced area. Educators maintained a clear line of site in each area and the attendance sheets as well as first aid kit were taken outdoors. Educators were observed holding children's hands while playing on the balance beam, playing tag and picking small icicles off the trees. The transition from outdoor play time to lunch was smooth. There is evidence of a daily routine as the children were observed hanging up their outdoor play clothes, choosing a book to read and playing freely while waiting for lunch. Educators in each room were observed preparing a place setting for each older child with a plate, spoon and their water bottles or a highchair for the infants. For lunch, children were served an upside-down pizza casserole and sliced cucumbers. Children who chose not to eat the provided lunch, ate their lunches packed from home. After lunch, nap cots were prepared for the 15–23-month-old infants, 2- and 3-year-olds while cribs were made up for the 0–14-month infants. The rooms were calm and soothing white noise was played. Educators were observed rocking children to sleep and rubbing their backs.

Child files were verified, and all required documentation was present. Daily attendance and monthly fire drills are being completed and logged. Allergies are visibly posted, and the parent board is organized with required documentation.

original signed by
Laura Casey

Signature of Early Learning and Childcare Licensing Staff

March 25, 2024

Date

original signed by
Holly Flores

Signature of Operator/Designate

March 25, 2024

Date