

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator JENNIFER BARRIEAU	Licence Number 2016758	Inspection Date October 22, 2025	
Facility Name Learn With Me Childcare		Telephone Number (506) 259-3935	
Address 257 Sunbury Drive Fredericton Junction NB E5L 1S3			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the operator was preparing snack with the help of a child. The other child was engaging in free play while listening to music. The children sat at the table and ate their snack. Today they had waffles and fruit. After snack, they washed their hands and had free play while the operator cleaned up. Invitations of play were set up on a couple tables, such as a "witch stew" and pumpkin drawings with pencil crayons. The operator asked the children if they wanted to go outside this morning and they said yes. The operator asked the children if they each wanted to pick out a book to bring outside. The children got their boots, hats, and jackets on. The operator encouraged the children to put their shoes on independently and reminded a child of a trick they have that Bluey needs to be on the outside so he can sing. The children and operator headed outside together. One child fell while going down the steps, the operator attended to the child and checked their knee for any scrapes.

While outside, the children started playing with a big tube that they have. A child had rocks in the tube and would roll it to hear the sound. The children went to the "fort" which had various materials such as giant pencil crayons (wood logs carved and painted) and a ninja line. The operator played music, and the children were observed dancing to the music. The children then asked if the operator could take their bikes out and the children rode their bikes around the yard. One child started collecting hockey pucks and was making a tower while counting the pucks. The operator was engaged in conversation with the children and would count with the child. The operator would remove some of the pucks and ask the child if they knew how many were left. The children spent some time playing on the hockey board (ice pieces) and enjoying the slipperiness due to the recent rain. The children took their turn making a hockey puck tower and knocking it down. The operator explained that given they were stacking pucks while outside, they will explore an activity that includes stacking. The children then played with "farm hoppers" and were observed bouncing around the yard. The operator and children then sat on a bench and read the books together. The operator was asking open-ended questions to keep the children engaged. The children then wanted to go inside the big tube while the operator rocked them and sang songs.

One child pushed another, and the operator comforted them immediately. The operator spoke with the child that pushed and focused on how it may have made the other child feel. The child apologized and gave the child a hug. The children wanted to bring the farm hoppers inside to continue playing with them. They then returned

General Comments

inside to start getting lunch ready. The children took their boots and jackets off, washed their hands and got their diapers changed. The operator cleaned off the farm hoppers and the children started bouncing around the playroom. The children sat down and ate lunch. Today they had deli meat, crackers, cheese, apples, and yogurt, and had their water bottles. The operator supervised as they ate and sat at the table with them. After lunch, the children put their plates away and washed their hands. They tried using the washroom and got their beds ready for nap. The children settled in their beds and the operator covered them with their blankets.

The indoor environment was clean and well organized. Various resources and materials are accessible to the children on low, open shelves. Pictures of the children, their artwork, and previous activities, such as a "pumpkin investigation", are posted on the walls. The outdoor environment was well-maintained and free of hazards. Various resources are available for the children. The attendance sheet was filled out, and fire drills are being done. Child files were checked and contained required documents. A reminder was given to the operator to update a Medicare expiry date. Pre-planning and documentation were verified as it was mentioned on a previous inspection. The operator has been working on pre-planning and has a calendar posted with activities for the month. The operator has been using a journal to keep track of what they do. Licensing staff suggests keeping track of their interests in the book and even including quotes heard from the children. This will help with pre-planning.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

October 23, 2025

Date

original signed by
Jennifer Barrieau

Signature of Operator/Designate

October 23, 2025

Date