

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2016648	Inspection Date June 05, 2025	
Facility Name Go-Go After School Canterbury		Telephone Number (506) 455-5496	
Address 523 Canterbury Dr Fredericton NB E3B 4M4			
Name of Early Learning and Childcare Licensing Staff Mélika Belliveau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival at the facility, the educators were cleaning loose part toys and sanitizing the tables and chairs. During this time, licensing staff verified seven child profiles, and they were all found to be complete. The staff profiles were checked and found to be complete.

The indoor environment was clean, well-organized and bright. Multiple pictures of the children were posted on the walls and on the bookshelves. Recent artwork was posted on the walls. Open ended material was located at an accessible height in the classrooms. Cleaning supplies were properly stored in a locked cabinet.

Around 2:15pm, the educators left the facility to go pick up the children from school. The educators were observed bringing their first aid kit along with the daily attendance sheet. Upon arrival at the facility, the children stored their personal belongings in their labelled cubbies and put on their indoor shoes. The children then washed their hands and engaged in free play activities such as Legos and reading books. Daily attendance was taken, and the educators were observed counting the children to ensure all children were present.

One educator was observed kneeling to speak to the children while another educator asked the children to gather on the floor mat to discuss the hot weather. The educator explained to the children the importance of staying hydrated and applying sunscreen during the warm weather. The educator explained that as it was too hot outside, that they would stay inside until the weather was a bit cooler. The educator asked the children what type of activities they would like to engage in while inside. The children discussed with the educator indoor activities such as drawing, Legos, playing with the doll house and playing board games. The educators ensured that all of the children engaged in an activity that suited their interests.

In the other classroom, the educators were observed playing with the children and engaging in their interest. One educator was observed playing "restaurant" in the dramatic play corner while another educator was observed playing with a group of children engaged in Legos. Other children engaged in a purposely planned painting activity that one educator planned for the afternoon. The children created "dandelion flowers" with Q-tips and paints. Another educator was observed reading a book to a group of children. The educator was heard asking questions to the children while they read.

General Comments

While transitioning to other activities, one educator sung out "1,2,3, eyes on me" and the children replied with "1,2, eyes on you". Once the educator had the children's attention, they gave a verbal prompt to the children before cleaning up their activities. Once the time was up, the educators asked the children to start cleaning up to go outside to play. The educators asked the children to fill up their water bottles, use the washroom and then put their outdoor shoes on. The children agreed and got ready to play outside. As children were picked up from the facility, the educators were observed filling out the attendance sheet and communicating to one another how many children were left in their care.

original signed by
Mélika Belliveau

Signature of Early Learning and Childcare Licensing Staff

June 05, 2025

Date

original signed by
Amanda Scott

Signature of Operator/Designate

June 05, 2025

Date